

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>The engagement of all pupils in regular physical activity - achieved through the continued use and development of the interactive planning and evidencing tool, IPEP. Developing the whole school plan to include IPEP specific material as well as developing a skills progression document to demonstrate expectations from foundation to year 6.</p> <p>The profile of PE and sport is raised across the school as a tool for whole-school improvement - achieved through continued work with the North Hull Sports Network. Not only during 'pre covid' but especially through lockdowns where weekly activities, quizzes and links were shared to ensure children remained active and thinking about physical exercise. This later developed into live lessons for the children to complete at home or in school.</p> <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport - achieved through rotating the teachers working alongside the coaches to help their development in PE. Focusing on staff who were in a new year group or who had recently returned to work.</p> <p>Broader experience of a range of sports and activities offered to all pupils - achieved through a SEND swimming program which allowed a small class of children to experience swimming in a safe and controlled environment</p> <p>Increased participation in competitive sport - achieved until covid restrictions came into force through the competitions organised and run through the North Hull Sports Network.</p>	<p>Investigate a possible move to use 'Complete PE' as a resource to develop teacher planning and assessment. Depending on the content available and price.</p> <p>Ensuring PE is taught for the recommended amount despite a focus on core subjects due to lockdown.</p> <p>Continue to work with North Hull Sports Network to ensure all teachers regularly are given the chance to improve and learn allowing the highest quality of PE to be delivered to all children.</p> <p>Look for more SEND opportunities to ensure all children are able to access and take part in high quality PE.</p> <p>Once Covid restrictions are lifted, look to compete again. Investigate ways to allow more children to access this, including SEND.</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? **YES**

If any funding from the academic year 2019/20 has been carried over you **MUST** complete the following section.

Total amount carried forward from 2019/2020 £ 6832 + funding for this academic year 2020/2021 (£18130) = £24,962

After spending, total to be spent by 31st July 2021 £ 13,842

Permission has been granted by the government to carry this total of £13,842 forward to July 2022.

Academic Year: September 2020 to March 2021	Total fund carried over to 2020-2021: £ 6832	Date Updated: 17.5.21		
What Key indicator(s) are you going to focus on? Quality of PE sessions delivered			Total Carry Over Funding to 2021-2022:	
			£13,842	
Intent	Implementation	Impact		
<p>Your school focus should be clear how you want to impact on your pupils.</p> <ul style="list-style-type: none"> - high quality lessons through differentiated planning. - clear progression of skills through the units in each year group 	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Using handheld electronic devices in each lesson provides:</p> <ul style="list-style-type: none"> - Clear evidence recorded - use of video replay to demonstrate to the children their own techniques and how to improve - demonstration videos to be used in lessons. - high quality music resources for dance - topics linked to current themes easily delivered <p>Carry over funding allocated:</p> <ul style="list-style-type: none"> - Handheld devices purchased for each class to allow 	<p>Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:</p> <p>Children can watch high quality professional demonstrations of activities taught.</p> <p>Children can record each other in a range of activities and sports to self-assess and use this to improve independently.</p> <p>Teachers can monitor and assess children confidently, judgements can be moderated by sharing evidence with each other, providing consistency and clear ways forward.</p>	<p>Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:</p> <p>'I PEP' can be used in each lesson regardless of location ensuring high quality lessons are taught each time.</p>	

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p>	75%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	75%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	75%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for

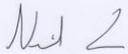
Academic Year: 2020/21		Total fund allocated: £18130		Date Updated: 25.6.2021	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					4%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Ensure lessons are high quality with suitable resources - enough for each child to ensure maximum participation		Cross reference the planned subjects and needed resources with the current supplies in PE storage - updated and refreshed as needed		£721.26	All children will be participating for longer in lessons due to removal of 'sharing' resources. High quality resources allow for a better PE experience.
					Sustainability and suggested next steps:
					Audit and review order as needed

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Our aim is to create an ethos where children are physically literate. We strive to ensure each child has the knowledge, skills and motivation that will help them to embark on a healthy lifestyle which inturn leads to lifelong participation in physical activity and sport.	Engaging the least active (eg Change4Life) in after school/ lunchtime clubs Provide training for lunchtime supervisors to enable quality lunchtime activities. Providing OAA opportunities. Purchasing equipment and resources to develop non-traditional activities	£284.95	Purposed play where possible throughout the school day. Children to see the importance of a fit and healthy lifestyle and take ownership of ways to achieve this	Develop sports leaders to help implement this change

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				60%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ongoing CPD for all teachers delivering PE resulting in confident teaching who are able to plan, deliver and assess effectively ensuring highest quality lessons are provided.	<p>A coach from North Hull sports network to rotate between teachers termly. Allowing team teaching, development of skills and understanding as well as supporting classteachng in making moderated assessment judgements.</p> <p>Ensure staff vary the supported modules so eventually each topic will have been supported by a coach</p> <p>Purchased new handheld devices to enable staff to plan, assess and support children while delivering PE</p>	<p>£ 8816</p> <p>£1,981.40</p>	<p>Children will be immersed in a variety of PE sessions which are taught confidently and supported by coaches.</p> <p>Teachers feel more confident in teaching high quality PE and sport.</p>	RAG rate teachers confidence to ensure coaches are allocated to support in specific areas

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to have access to a wide range of sporting opportunities whether in school or through signposting to external providers	This has been primarily online due to covid restrictions although Coaches have delivered some after school clubs as the restrictions were lifted.	Through coaching - cost previously stated	Children are able to participate, discuss and promote a range of sports and activities	Continue to further develop next year with a wide range of sports and experiences.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensuring all children have the opportunity to participate in competitions	Employing quality assured sports coaches <ul style="list-style-type: none"> • Extending participation in the School Games • Paying for transport for competition and sports sessions • Targeted extra curricular clubs • Connecting to community clubs/coaches 	Nil this year due to Covid-19	No competitions have taken place due to covid	This will be started again next academic year

Signed off by	
Head Teacher:	N Kenningham 
Date:	24.6.2021
Subject Leader:	L Standley
Date:	18.5.2021
Governor:	 Neil Sanderson
Date:	27.6.2021

