Encouraging and supporting your child with learning at home can really make the difference. We appreciate how busy modern life can be but we also know that dedicating and protecting some time in the week to help your son or daughter will give many benefits. Helping them to consolidate their learning in school can lead to greater achievement, improved confidence and higher self-esteem.

**Here is an overview of the home learning opportunities we provide and the important role of parents and carers in supporting this:**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Home Learning** | | | | | | |
|  | **English** | | | **Mathematics** | | **Other Subjects** |
| **Reading** | **Spelling and Phonics** | **Letter Formation and Handwriting** | **Mathematical Fluency and Understanding** | **Rapid Recall of Number Facts** |
| **Reception**  ***Homework will be shared with parents on Tapestry*** | Read their **home reading book** to an adult at least three times per week.  **Listen to an adult reading** as often as possible- both story and non-fiction books. | **Weekly** practice of phonic sounds  Learn to **read** and **spell high frequency words** | **Weekly** practice ofletter formation | **White Rose Maths booklets** to consolidate learning in class | Little Big Maths  Number of the Week | Holiday Diaries  Half-Termly Theme Projects |
| **Year 1 and 2** | Read their **home reading book** to an adult at least three times per week.  **Listen to an adult reading** as often as possible- both story and non-fiction books. | Learn weekly spelling on Spelling Shed. | *Activities set as required.* | Activities set on **Education City**  White Rose Maths booklets to consolidate learning in class | Year 2 -  **Weekly** practice of times table facts using Times Tables Rockstars | Half-termly Theme Projects |
| **Year 3 and 4** | Read their **home reading book** to an adult at least three times per week.  **Listen to an adult reading** as often as possible- both story and non-fiction books. | Learn **weekly** spelling on Spelling Shed. | *Activities set as required.* | Activities set on **Education City**  **White Rose Maths booklets** to consolidate learning in class | **Weekly** practice of times table facts using Times Tables Rockstars | Half-termly Theme Projects |
| **Year 5 and 6** | Read their **home reading book** at least three times per week.  **Discuss the text with an adult at home** and **answer questions** to deepen their understanding of what they read. | Learn **weekly** spelling on Spelling Shed. | *Activities set as required.* | Activities set on **Education City** and/or paper activities  **White Rose Maths booklets** to consolidate learning in class | **Weekly** practice of times table facts using Times Tables Rockstars | Half-termly Theme Projects |

**Education City:** www.educationcity.com