Newland St John's Pupil Premium Strategy Statement November 2019

School overview

Metric	Data
School name	Newland St John's CE Academy
Pupils in school	255
Proportion of disadvantaged pupils	26%
Pupil premium allocation this academic year	£88,440
Academic year or years covered by statement	2018/2019 and 2019/2020
Publish date	November 2019
Review date	November 2020
Statement authorised by	S. Wilson
Pupil premium lead	S. Wilson
Governor lead	S. McKay

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	Not yet available
Writing	Not yet available
Maths	Not yet available

Disadvantaged pupil performance overview for last academic year

Measure	Score
Reading	64%
Writing	79%
Maths	57%

Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	
Reading	79%
Writing	79%
Maths	86%

Achieving high standard at KS2	
Reading	43%
Writing	43%
Maths	14%

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Children achieve at least national average progress scores in Key Stage 2 in reading	Sept 2020
Progress in Writing	Children achieve at least national progress scores in Key Stage 2 in writing	Sept 2020
Progress in Mathematics	Children achieve at least national progress scores in Key Stage 2 in maths	Sept 2020
Phonics	Children achieve at least national average standard in the phonics screening check.	SEPT 2020
Other	Improve the progress of children with SEND	Sept 2020

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Measure	Activity
Priority 1	Ensure there is effective well being support for all children
Priority 2	To ensure there is the support and the resources for children of all abilities, including those with SEND, to enable them to make at least expected progress
Barriers to learning these priorities address	Issues that may impact on children's learning.
Projected spending	£68,838

Targeted academic support for current academic year

Measure	Activity
Priority 1	Ensure teaching of reading (and phonics in Key Stage 1) is effective in getting children to at least the national children to the expected standard in phonics, at least national average at the end of Key Stage 1 and 2.
Priority 2	Develop the teaching of maths to support children in making good progress in maths
Barriers to learning these priorities address	Attainment in Key Stage 2 reading and maths below national average.
Projected spending	£40,000

Wider strategies for current academic year

Measure	Activity
Priority 1	To develop systems in regard to developing children's physical and mental health, and improve attendance.
Priority 2	To ensure all children have access to the wider opportunities the school provides eg music lessons, sports clubs, breakfast club and other extra curricular activities.
Barriers to learning these priorities address	Click or tap here to enter text.
Projected spending	£5,000

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring teachers have sufficient resources to enable children to make good progress.	Carefully planned targeting of resources.

Targeted support	Ensuring sufficient TA support to enable teachers to target support effectively.	Carefully planned deployment of teaching assistants.
Wider strategies	Supporting the wider challenges faced by families such as mental health issues and attendance.	Employing a well being officer and having access to an educational welfare officer.

Review: last year's aims and outcomes

Aim	Outcome
Ensuring effective support for children with SEND	Successfully set up a specialist SEND class.
Learning support across the school	At the end of Key Stage 2 the wide gap in attainment between disadvantaged and non-disadvantaged children had narrowed considerably.
Improving attendance	Attendance rates in 2018 2019 were improved on previous years and exceeded national.