

Topic Overview

Autumn 2021

EYFS

Theme: All about Me / Our Community



This term we will be supporting your child to settle in to the school routines and begin their school learning journey.

Communication and Language

Listening and Attention/ Speaking

This term we will be supporting children to communicate with each other in respectful ways. We will encourage them to follow rules and boundaries and form good relationships with the people around them.

Personal, Social and Emotional

Self regulation/Managing Self/ Building Relationships

There will be a focus on well being this term and we will follow a Jigsaw program to support children in settling well. To support and build confidence we will focus on 'All about me' before branching out to explore 'Our community and the people who help us' We will complete some fun activities to support children to solve problems, take responsibility and stay healthy & safe.

Physical Development

Gross Motor Control/ Fine Motor Control

This term we will be focusing on developing children's fine and gross motor skills in fun and creative ways. We will use play dough disco to develop muscles for writing and engage with PE exploring outdoor games when the weather permits. The children will also be able to explore our Foundation stage climbing frame and have fun on our racing track using the big bikes.

Literacy

Comprehension/ Word Reading/ Writing

We will begin this term with teaching your child early reading and writing through the RWI programme. They will learn in sequence a set of sounds which will aim to develop the blending and segmenting skills they need to develop their reading skills. Alongside this we will explore a selection of stories including. Starting School, All About Me and Percy the Park Keeper to support children's comprehension, reading and writing skills.

Mathematics

Number/ Numerical Pattern

We will begin our term by exploring the numerosity of number with some help from our numberblocks friends and el nombre. We will explore the patterns of counting and have a focus on quantities. We will also learn about shapes and explore creative activities to understand number, shape and measures.

Help from Home

Throughout the term there will be a number of ways you are able to support your child in their learning. We will use Tapestry to share learning that is taking place and offer ideas for next steps. We will also begin sending home daily speed sounds practice sheets to support the learning taking place in school once the children have settled.

Understanding the World

Past and Present/ People, Culture and Communities/ The Natural World

During the Autumn term we will be exploring the people around us and their role within society. We will briefly explore how things used to be and learn a little bit more about Christianity.
Our weekly forest school sessions will help us to explore the natural world around us and make comparisons about things we can see, hear and feel. We will also enjoy exploring our senses when we find out about significant event that take place in our community.

Expressive Arts and Design

Creating with Materials/ Being Imaginative and Expressive

This term we will be investigating a range of materials and media. The children will learn to explore colour and have the opportunity to learn how to use powder paint to develop their creative skills. We will get creative building models and creating patterns too.
The children will also take part in weekly music lessons following a program called Charanga and have the opportunity to develop their imaginative skills through small world and role play activities.

Topic Overview

Autumn 2021

Years 1 and 2

Theme: Castles



Welcome back! We hope you have had a lovely summer holiday and we are excited to have the children back in school eager to learn. We have a very exciting term planned for your children. As part of our key question this term, the children will be given the opportunity to develop their geographical and historical knowledge. As ever, we thank you for your continued support with your child's learning!

Mathematics

Year 1: Place value to 20, Geometry - shape and addition and subtraction within 10

Year 2: Place value, addition and subtraction, Money and multiplication

How to help home: please practice number formation and number facts, in particular number bonds to 10 and 20.

Reading

We are very excited to be implementing Read Write Inc. in school this year. This new initiative will teach the children phonics, reading and writing. We will also be holding special whole school book days as well as supplementing the scheme with additional topic related pieces of writing and poetry.

How to help at home: please read to your child daily and listen to them reading a variety of texts to develop a love of reading.

Writing

Through our Read Write Inc sessions the children will complete writing challenges related to their current books and spelling progress. We are also having a whole school book day on Leaf by Sandra Dieckmann.

How to help at home: please encourage writing for different purposes e.g. lists, diary entries, stories or letters to friends and family.

Religious Education

Yr1: Who am I and what does it mean to belong? What do Christians believe God is like?

Yr 2: How should we care for the world and others and why does it matter?

All Why is Christmas important to Christians

Science

Children will explore, identify and name a variety of different materials. We will then compare materials by their properties and use this knowledge and understanding to design a castle.

Children will also look at seasonal change and compare the UK weather to the weather around the world.

Computing

Linking to our castles topic, we will be looking at programming BeeBots. Looking at algorithms to create codes and 'debug' codes set for the children.

Physical Education

We will start the half term outside with invasion games before moving to our dance unit in Autumn 2

Jigsaw

Following the Jigsaw Scheme of Work we will be looking at 'Being Me in My World' and 'Celebrating Differences'

Geography

We will learn to locate the countries, capital cities and surrounding seas of the UK. Study aerial maps and use compasses for direction.

History

We will sequence events and artifacts on timelines as well as compare and contrast castles.

Art and Design

We will create a castle scene using different collage techniques. We will explore contrasting shapes, colours and textures.

Design Technology

We will be researching, designing and sewing our own coat of arms.

Music

The children will learn about the language of music through playing the glockenspiel.





NEWLAND
ST JOHN'S
CoE ACADEMY

Topic Overview

Autumn 2021

Year 3 and 4

Key Question: How united was our Kingdom?

Theme: Anglo Saxons and Vikings



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Mathematics

This term, children will be focussing on place value, addition and subtraction and multiplication and division.

How to help at home:

Practise times table facts on Times Tables Rockstars Super Movers on the BBC website is also a useful tool to do this.

Reading

Our class read for this term is the very exciting 'How to Train Your Dragon' by Cressida Cowell. The children will be given the opportunity to study a variety of non-fiction texts linked to the book.

How to help at home:

Read to your child regularly and listen to them read 5 times a week. Ask questions about the story and the characters.

Writing

This term, we will be using the the beautiful animation 'The Blue Umbrella' to inspire our narrative writing. We will also study poetry and, in the second half of the term focus on nonfiction writing.

How to help at home:

Practise handwriting letter joins and weekly spellings on Spelling Shed.

Religious Education

The focus for the first half term is Christianity and the children will be attempting to answer the question: 'What kind of world did Jesus want?' In the second half term, they will be thinking about 'The Journey of Life' in Christianity and Judaism.

Science

In the first half term, children will be learning about magnetism; how magnets have different poles and how some materials are magnetic and others are not. In the second half term, children will learn about sound and how it travels.

Computing

Children will be returning to Scratch to investigate using different forms of input and output, before creating their own music machines. They will also study how networks work.

Physical Education

This term, children will be learning the key skills of and participating in invasion games (such as hockey and football), in addition to a dance unit of work.

PSHE

Following the Jigsaw scheme of work, children will be reflecting upon 'Being Me in my World' And 'Celebrating Difference'

History

Children will learn about invaders and settlers to Britain after the Roman Empire.

Geography

Children will be locating European countries and areas of the UK on a map and completing field studies

Art and Design

The children will be using clay to create wonderful sculptures.

Design Technology

The children will making push up toys using cams

Music

The children will learn to listen to music, sing and produce their own composition.

French

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Children will learn how to say different activities that they can do.

**Topic Overview -
Autumn 2021
Years 5 and 6**

Theme: Victorians
Key Question: How did the Victorians change Britain?



Welcome back! We hope you all enjoyed a lovely summer break. We have a very exciting term planned for your children. As part of our key question this term, the children will be given the opportunity to develop their geographical and historical knowledge, create artwork, work with computer programming and link their understanding of 'forces' from their science work to this inspiring topic through an exciting DT project.

Mathematics

White Rose Maths: Number/Place Value, The Four Operations and Fractions.

How to help at home:

Complete Maths set homework and revisit times tables.

Reading

Owls: Street Child by Berlie Doherty

Otters: Oliver Twist by Charles Dickens

Deer: Street Child by Berlie Doherty

Poetry: From a Railway Carriage

How to help at home:

Read to your child regularly and hear them read 3 times a week. Discuss vocabulary and its meaning.

Writing

Quality Text: Way Home by Libby Hathorn

All children will explore a range of text types while following a selection of units set by Jane Considine, enabling them to experience a wide range of stimuli.

How to help at home:

Defining and learning spellings words. Handwriting.

Religious Education

God: What does it mean if God is holy and loving?

Pilgrimage: Why is pilgrimage important to some religious believers?

Incarnation: Was Jesus the Messiah?

Science

Forces focus on gravity, resistant forces and mechanisms that produce force
Light focus on how light travels and affects shadows

Computing

Explaining Algorithms
Planning Different Scenarios
Combining Sequences of Instructions
Understanding Internet Safety

Physical Education

Invasion inc. Football/Netball, Rules & Concepts, Attacking & Defending and Communication
Dance The Victorians

PSHE

Jigsaw
Being Me in My World
Celebrating Difference

History

Drawing a Timeline of British Empire
Industrialisation & Rapid Change
Tourism and Change Over Time
Compare Victorian Christmas

Geography

Using OS Keys and Symbols and Six-Figure Grid References
Locating Cities & Counties in UK
Economy and Trade Links

Art and Design

William Morris
Using Collage
Preparing Mixed Media Surfaces
Matching Colours
Creating Decorative Paper

Design Technology

Signal Boxes (inc. levers and pulleys)

Music

The children will learn to listen to music, sing and produce their own composition.

French

Phonetics
What is the weather?
Clothes