

Reception Curriculum Overview Summer 2023 Dormice Class



Welcome back! I hope you all enjoyed a lovely Easter break. This term we will be embarking on an Animal Safari full of exciting opportunities. This project teaches children about the animals that live around the world, how to look after animals and the importance of caring for our local and global environments.

Communication and Language

Through our language rich environment we will continue encourage the children to use and apply newly acquired vocabulary. Always ask questions to deepen their learning and understanding and we will continuously model to encourage children to express their ideas and feelings in full sentences.

Personal, Social and Emotional

We will continue to focus on well being this term and through our Jigsaw program we will be looking at 'relationships'. We will be thinking about what makes a good friend, how we show respect and how we can help people. We will also consider the theme of 'changing me' where we look at how unique we are, how we might feel when we encounter change and who to talk to if we are worried about change. As we move through the term we will also learn about 'moving on' to help the children prepare for their transition into year 1.

Physical Development

We are continuing to develop the children's fine and gross motor skills in fun and creative ways. We will continue to have PE on a Monday morning. This term we will be looking at games for understanding. Looking at attacking and defending, turn taking, following rules and learning to keep scores.

Literacy

We are continuing with Read Write Inc for daily phonics and guided reading sessions with written responses daily to support their learning. We also follow Talk Through Story sessions where the children not only develop a love of reading and are given the opportunity to get to know some quality books really well but they also learn and use new and exciting vocabulary. We will also be developing their writing skills through discrete sessions linked to our theme encouraging the children to write in full sentences independently.

Mathematics

We will continue to teach discrete Maths lessons, which will also influence our continuous provision. We will focus on learning:
number bonds and doubles,
capacity, weight and measuring,
and patterns.

Expressive Arts and Design

Using a variety of tools techniques the children will develop their own creations inspired by camouflage and animal patterns. This will also be extended by looking at a range of landscapes to allow the opportunity to experiment with colour, texture and materials. We will continue to learn and perform a variety of songs

Understanding the World

We will develop scientific knowledge through play activities, sharing stories and non-fiction books and discussion with a focus on plants and animals. We will be exploring the natural world around us, learning about rainforests, and Africa specifically the Serengeti and making comparisons. We will also be looking at the lives of people who help animals as well as looking at how animals can help humans.

In our weekly RE sessions we will look 'Why is the word God so important to Christians?' and 'Which places are special and why?'.

How to Help at Home

Please continue to:

- read regularly with your child at home
- practise correct letter formation and encourage your child to write words using 'Fred Talk' to spell
 - practice correct number formation
 - practice number bonds to 10
 - practice double facts

Please see the Reception Early Learning Goals on the back to help understand the learning goals we are working towards



Year 1 Curriculum Overview

Summer 2023
Hedgehogs Class



Welcome back. We hope you have had a wonderful time at home with your families and loved ones. We have some really exciting projects planned for the children and we are excited to have them back in the classroom.

Mathematics

We will learn about multiplication and division by counting in 2s, 5s and 10s. We will also be looking at the remaining 2 digit numbers up to 100. For the first time we will be looking at fractions and finding half and a quarter of shapes and amounts. We will be learning to tell the time to the hour and half hour as well as recognising coins.

How to help at home: Practice counting in 2s, 5s and 10s.

Reading

Through RWI we will continue to learn how to master the skill of decoding by learning how to blend words using our increasing knowledge of speed sounds. We will practise by reading decodable texts everyday. For those children who have completed RWI, they will complete reading sessions based around the story of *The Iron Man*.

How to help at home: Listen to your child read their Read, Write, Inc. book at least 3 times a week. Read with your child for pleasure. Help your child practise their speed sounds.

Writing

Children on the RWI scheme will complete daily writing activities specifically linked to the sounds and coloured books they are reading in their RWI group. For each RWI book, they will build up to write a longer piece of writing to apply the skills and spellings they have practiced. For those children who have completed RWI, they will be using the story of *The Iron Man* to inspire their writing.

How to help at home: Please read stories together at home for enjoyment, discuss the language and characters within the story. We would love to hear all about the stories you are reading at home.

Religious Education

This term we will be covering the units:

'Who is Muslim and what do they believe?' We will compare these beliefs to Christianity.

'Who do Christians say made the world?'

Science

We will learn about wild and garden plants by exploring the local environment. We will be identifying and describing the basic parts of plants and observe how they change over time. In summer 2, we will learn about animals, including fish, amphibians, reptiles, birds, mammals and invertebrates. We will identify and describe their common structures, diets, and how animals should be cared for.

Computing

This term, the children will be introduced to data and information for the first time. They will sort and group objects based on properties. Children will sort objects into different groups to answer questions about data.

PE

This term will challenge pupils to apply their prior learning of how to jump and use this to jump in combination and link jumps together. They will continue to develop their ability to apply jumping in games. In the second half of the summer term, the children will develop their skills in keeping a ball under control with a racket.

Jigsaw

We will learn about: Relationships

The children will learn about healthy self esteem and how to form good friendships. They will also learn about our wonderful bodies and how amazing they are.

Geography

London- our Capital City

This project teaches children about the physical and human characteristics of England's capital city - London. Children will identify its landmarks, using aerial photographs and consider how to give directions to develop their geographical skills. Children will compare London with the city of Kuala Lumpur.

History

Local history: Why is Big Lil a significant figure in Hull's history?

This project introduces children to Hull's maritime history. They explore the life and achievements of Lilian Bilocca and the impact she had on the maritime industry.

Art and Design

The children will learn about artwork depicting streets and buildings and focuses on the work of the American pop artist, James Rizzi. They create a 3-D mural based on Rizzi's work.

Design Technology

The children will learn the skills of peeling, tearing, slicing, chopping, mashing and grating when they design and make a supermarket sandwich.

Music

We will be using a specially composed song called 'Your Imagination' to learn about different musical concepts and styles. We will listen and appraise other songs about imagination such as Supercalifragilisticexpialidocious.



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Year 2 Curriculum Overview

Summer 2023
Squirrels Class



Welcome back to school. We have some really exciting projects planned for the children. Our theme is *'The Beverley Gate'*. This project teaches children about King Charles I and his relationship with Hull. Focusing on the King's visits to Beverley Gate and how the city of Hull responded to these, children will explore the events preceding the English Civil War.

Mathematics

In maths this term, we will learn about fractions, time, statistics and position and direction. The children will be preparing for their transition to Year 3 so need to be secure in counting in 2s, 5s and 10s, bonds to 20 and adding and subtracting 2 digit numbers.

How to Help at Home: Please help your children to practise the skills above, at home.

Reading

The children will be reading *The Hodgeheg* and *The Iron Man*. We will continue to focus on the children's reading fluency as well as answering questions about the text and thinking about what may happen next at certain points in the story.

How to help at home: Listen to your child read their book at least 3 times a week and ask them questions about what they have read. Help your child practise their speed sounds.

Writing

The children will be using the stories of *The Hodgeheg* and *The Iron Man* to inspire their writing. They will use skills they have learnt to write character and setting descriptions and also retell parts of the stories.

How to help at home: Please read stories together at home for enjoyment, discuss the language, characters and settings within the stories.

Religious Education

Children will delve deeper into what it means to be a Christian. They will explore Parables and discuss the messages and what Jesus is teaching us about how to live our lives.

Science

This project will teach children about growth in animals by exploring the life cycles of some familiar animals. They build on learning about the survival of humans by identifying the basic needs of animals for survival, including food, water, air and shelter.

Computing

The children will learn to recognise that different devices can be used to capture photographs and will gain experience capturing, editing, and improving photos. Finally, they will use this knowledge to recognise that images they see may not be real.

Physical Education

The children will be working on team work as well as racket, bat and ball skills.

Jigsaw

The children will learn about good relationships, They will learn about families and friendships. They will also learn about our wonderful bodies and how to care for them.

Geography

The children will look at coastal towns and learn about the similarities and differences between Whitby and Byron Bay.

History

Children will learn about King Charles I and his relationship with Hull. Focusing on the King's visits to Beverley Gate and how the city of Hull responded to these, children will explore the events preceding the English Civil War.

Art and Design

Children will learn about portraiture. They analyse the portraits of Tudor monarchs and compare Tudor portraits and selfies today. They will use photo editing software to create royal portraits.

Design Technology

The children will learn about sewing patterns and using a running stitch and embellishments before making a sewn bag tag.

Music

We will use a piece of music called 'Friendship Song' to sing, play and improvise. We will also appraise other songs about friendships.



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Year 3 and 4 Curriculum Overview

Summer 2023
Rabbits, Foxes and Badgers



Welcome back to the new school term. We have some really exciting projects planned for the children. The driver project will be '**Maritime History**' and will focus on local history.

Mathematics

Year 3 will learn: Fractions, Money, Time, Shape, Statistics

Year 4 will learn: Decimals, Money, Time, Shape, Statistics, Position and Direction

How to help home:

Help your child to learn their times tables by heart

Reading

Class Text: The Wild Way Home by Sophie Kirtley

How to help at home:

Read to your child regularly and hear them read at least 5 times a week. Discuss vocabulary and meaning.

Writing

Our focus this term will be:

Narrative writing - The Lost Thing by Shaun Tan

Roman Diary: The Journal of Iliona

How to help at home:

Practise spellings, discuss stories and non-fiction texts

Religious Education

Understanding Christianity

We will be learning by considering these questions:

- What kind of world does Jesus want?
- What does it mean to be a Sikh in Britain today?

Science

We will learn - Plant, Nutrition and Reproduction

We will learn about the requirements of plants for growth and survival. We will describe the parts of flowering plants and relate structure to function, including the roots and stem for transporting water, leaves for making food and the flower for reproduction.

Computing

We will learn - what a branching database is and how to create one using yes and no questions.

Physical Education

We will learn skills for:

- Tennis
- Throwing and jumping
- Communication & tactics
- Rounders

PSHE

We will learn about

- Healthy relationships and how to manage them.
- How bodies change over time including the development of babies in the womb.

Geography

We will learn about: Earthquakes and Tsunamis.

Our learning will be guided by this question:

What were the effects of the Indian Ocean earthquake?

History

We will learn: Local History: Maritime History

We will develop our understanding of Hull's maritime history and how the industry has changed through time.

See the attached Subject Knowledge Organiser

Art and Design

Mosaic Masters

We will learn - about the history of mosaics, before focusing on the colours, patterns and themes found in Roman mosaic. We will look at techniques to help design and make a mosaic border tile.

See the attached Subject Knowledge Organiser

Design Technology

We will learn: techniques to strengthen structures and use tools safely. We will use our learning to design and construct a mini greenhouse.

Music

We will learn:

- To play tuned instruments
- To explore improvisation

French

We will learn:

how to retell the story of Goldilocks and the Three Bears in French and learning vocabulary about the Roman Empire.



Year 5 and 6 Curriculum Overview

Summer 2023
Deer, Otters and Owls



Welcome back! We hope you all enjoyed a lovely Easter break. We have a very exciting term planned for your children. The children will be given lots of great opportunities: to extend their historical knowledge focusing on the history of the Church; to develop their mixed-media skills; work with databases; to deepen their understanding of settlements; and to link their scientific understanding of materials to an exciting DT project.

Mathematics

Year 5 will learn about: Angles, 2D and 3D Shapes, Position and Direction, Revising Key Concepts

Year 6 will learn about: Angles, 2D and 3D Shapes, Position and Direction, Investigations

How to help home:

Help your child to learn their times tables by heart.

Reading

Class Text: Nevermoor: The Trials of Morrigan Crow by Jessica Townsend

Non-Fiction & Poetry: Focus on Matching, Sequencing, Labelling, Find and Copy and True/False skills, The Highwayman by Alfred Noyes, The Magic Box by Kit Wright

How to help at home:

Read to your child regularly and hear them read at least 5 times a week. Discuss vocabulary and meaning.

Writing

Our focus this term will be: Dracula's Whitby - creating imagery, journal entry, recount, The Giant's Necklace by Michael Morpurgo - Newspaper Report/Narrative, The Bakerloo Flea by Michael Rosen - Tall Tale, setting description.

How to help at home: Give children opportunities to write - e.g. recount of day out, diary, writing stories.

Religious Education

We will learn by considering the following questions:

- > What did Jesus do? as part of 'Understanding Christianity'.
- > How do religions help people live through good and bad times?

Science

We will learn about

Properties and Changes of Materials

We will explore the properties of materials and their uses, learn about mixtures and how to separate these. Studying reversible and irreversible changes.

Computing

We will learn about

Data and Information - Flat-File Databases

We will be learning about flat-file databases and how they can be used to organise data in records.

Physical Education

We will learn skills and knowledge for:

- > Tennis
- > Throwing & Jumping
- > Rounders
- > Communication & Tactics

We will have a Focus on gross motor skills and teamwork in all areas.

PSHE

We will learn about

- > Relationships
Exploring our relationships with technology.
- > Changing Me
Understanding the physical and emotional changes, which happen to our bodies.

Geography

We will learn about

the different types of settlement that are found in our local area?

We will use geographical skills and knowledge to explore human settlements and their features.

History

We will learn about

how the Church changed life in England?

We will explore the history and changing power and influence of the Church in England.

Art

We will learn about
Mixed Media

We will explore paper crafts, papermaking and collage techniques. We will use these to create a mixed media collage.

Design Technology

We will learn about
Architecture

We will explore changes and developments in architecture and use this knowledge to design a building.

Music

We will learn:

- > to sing a song from the 1960s and accompany it using instruments.
- > Composition

French

We will learn about

- > The Planets
- > Regular Verbs in French