

Geography – Learning Progression

Key Area		Reception	Y1	Y2	Y3	Y4	Y5	Y6																																										
Location Knowledge <i>boundaries</i> <i>cartography</i> <i>climate</i> <i>settlements</i>	LK.A The UK KS2 NCa.2	LK.A - Know where their school is . <table><tr><td>Aut</td><td>Spr</td><td>Sum</td></tr><tr><td></td><td></td><td></td></tr></table>	Aut	Spr	Sum				LK.A - Know the locality where they live. <table><tr><td>Aut</td><td>Spr</td><td>Sum</td></tr><tr><td></td><td></td><td></td></tr></table>	Aut	Spr	Sum				LK.A - Know their locality and the city where they live. <table><tr><td>Aut</td><td>Spr</td><td>Sum</td></tr><tr><td></td><td></td><td></td></tr></table>	Aut	Spr	Sum				LK.A - Know physical characteristics of the countries and cities in the UK, including where they live. <table><tr><td>Aut</td><td>Spr</td><td>Sum</td></tr><tr><td></td><td></td><td></td></tr></table>	Aut	Spr	Sum				LK.A - Know physical and human characteristics of the countries and cities in the UK, including where they live. <table><tr><td>Aut</td><td>Spr</td><td>Sum</td></tr><tr><td></td><td></td><td></td></tr></table>	Aut	Spr	Sum				LK.A - Know the land use patterns of areas of the UK, including the local area and how these are affected by human activity. <table><tr><td>Aut</td><td>Spr</td><td>Sum</td></tr><tr><td></td><td></td><td></td></tr></table>	Aut	Spr	Sum				LK.A - Know what changes have occurred over time in land use in the UK, focusing on the local area. <table><tr><td>Aut</td><td>Spr</td><td>Sum</td></tr><tr><td></td><td></td><td></td></tr></table>	Aut	Spr	Sum			
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LK.B Continents Countries & Capitals KS1 NCa.1 KS1 NCa.2 KS2 NCa.1	LK.B - Know the country they live in.	LK.B - Know the 4 countries and capital cities of the United Kingdom and the surrounding seas. <table><tr><td>Aut</td><td>Spr</td><td>Sum</td></tr><tr><td></td><td></td><td></td></tr></table>	Aut	Spr	Sum				LK.B - Know how to locate the world's 7 continents and 5 oceans. <table><tr><td>Aut</td><td>Spr</td><td>Sum</td></tr><tr><td></td><td></td><td></td></tr></table>	Aut	Spr	Sum				LK.B - Know and locate some countries in Europe, including France, Germany, Spain, and Italy and their capital cities. <table><tr><td>Aut</td><td>Spr</td><td>Sum</td></tr><tr><td></td><td></td><td></td></tr></table>	Aut	Spr	Sum				LK.B - Know how to use a world map to locate the world's countries with a focus on Europe, concentrating on their major cities and physical/human characteristics. <table><tr><td>Aut</td><td>Spr</td><td>Sum</td></tr><tr><td></td><td></td><td></td></tr></table>	Aut	Spr	Sum				LK.B - Know where North/South America is located using maps, focusing on environmental regions, key physical and human features and major cities. <table><tr><td>Aut</td><td>Spr</td><td>Sum</td></tr><tr><td></td><td></td><td></td></tr></table>	Aut	Spr	Sum				LK.B - Know how to locate the world's countries and their capital cities, comparing their key physical and human features. <table><tr><td>Aut</td><td>Spr</td><td>Sum</td></tr><tr><td></td><td></td><td></td></tr></table>	Aut	Spr	Sum										
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LK.C Latitude & Longitude KS2 NCa.3				LK.C - Know the significance of the position of the Equator and the northern and southern hemispheres. <table><tr><td>Aut</td><td>Spr</td><td>Sum</td></tr><tr><td></td><td></td><td></td></tr></table>	Aut	Spr	Sum				LK.C - Know the significance of lines of latitude and longitude, including the Tropics of Cancer and Capricorn. <table><tr><td>Aut</td><td>Spr</td><td>Sum</td></tr><tr><td></td><td></td><td></td></tr></table>	Aut	Spr	Sum				LK.C - Know and identify the positional significance of latitude and longitude, including time zones and the Greenwich Meridian. <table><tr><td>Aut</td><td>Spr</td><td>Sum</td></tr><tr><td></td><td></td><td></td></tr></table>	Aut	Spr	Sum				LK.C - Know and understand the features of the Arctic and Antarctic Circles, including the North and South Poles, using knowledge of lines of latitude. <table><tr><td>Aut</td><td>Spr</td><td>Sum</td></tr><tr><td></td><td></td><td></td></tr></table>	Aut	Spr	Sum																						
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Place Knowledge <i>boundaries</i> <i>cartography</i> Key Places: Yorkshire Brazilian Rainforest The Arctic Circle The Nile in Egypt	PK.A Similarity & Difference KS1 NCb.1 KS2 NCb.1	PK.A - Know how to describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps and drawing from their own knowledge.	PK.A - Know and increase knowledge of a small area of the United Kingdom.	PK.A - Know how to compare the local area with a non-European country using the similarities and differences of human and physical geography.	PK.A - Know the geographical similarities and differences of regions of a region of the UK compared to a region within Europe.	PK.A - Know and compare the geographical similarities and differences of human and physical geography of a region of the UK compared to a region within Europe.	PK.A - Know and compare the geographical similarities and differences of human and physical geography of a region of the UK compared to a region within North/ South America.	PK.A - Know and compare the geographical similarities and differences of human and physical geography of countries worldwide and understand how these impact human migration.																																																
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Human and Physical Geog. <i>boundaries</i> <i>cartography</i> <i>change</i> <i>climate</i> <i>interdependence</i> <i>movement</i> <i>resources</i> <i>settlements</i> <i>physical geog.</i>	HP.A Weather & Climate KS1 NCc.1 KS2 NCc.1i	HP.A - Know there are four seasons in the United Kingdom: spring, summer, autumn and winter. Each season has typical weather patterns. Record observations about the way the local environment changes throughout each season. <table><tr><td>Aut</td><td>Spr</td><td>Sum</td></tr><tr><td></td><td></td><td></td></tr></table>	Aut	Spr	Sum				HP.A - Know how seasonal and weather patterns change in the UK sequentially throughout the year using basic vocabulary to describe the physical features. <table><tr><td>Aut</td><td>Spr</td><td>Sum</td></tr><tr><td></td><td></td><td></td></tr></table>	Aut	Spr	Sum				HP.A - Know that there are hot and cold parts of the world and can discuss in relation to the equator and north and south pole. <table><tr><td>Aut</td><td>Spr</td><td>Sum</td></tr><tr><td></td><td></td><td></td></tr></table>	Aut	Spr	Sum				HP.A - Know and use the word climate when relating to the position of the equator. <table><tr><td>Aut</td><td>Spr</td><td>Sum</td></tr><tr><td></td><td></td><td></td></tr></table>	Aut	Spr	Sum				HP.A - Know how to locate lines of latitude and longitude and understand their impact on climate. <table><tr><td>Aut</td><td>Spr</td><td>Sum</td></tr><tr><td></td><td></td><td></td></tr></table>	Aut	Spr	Sum				HP.A - Know how climate impacts on the physical characteristics of places, in relation to climate zones. <table><tr><td>Aut</td><td>Spr</td><td>Sum</td></tr><tr><td></td><td></td><td></td></tr></table>	Aut	Spr	Sum				HP.A - Know how climate change is impacting the natural climates of areas of the globe. <table><tr><td>Aut</td><td>Spr</td><td>Sum</td></tr><tr><td></td><td></td><td></td></tr></table>	Aut	Spr	Sum			
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	HP.B Physical Geog. KS1 NCc.2i KS2 NCc.1i	HP.B - Know that there are some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. <table><tr><td>Aut</td><td>Spr</td><td>Sum</td></tr><tr><td></td><td></td><td></td></tr></table>	Aut	Spr	Sum				HP.B - Know and use basic vocabulary to refer to the physical features of the local environment including river, forest, sea, coast and mountain. <table><tr><td>Aut</td><td>Spr</td><td>Sum</td></tr><tr><td></td><td></td><td></td></tr></table>	Aut	Spr	Sum				HP.B - Know how to identify features of physical geography, using vocabulary such as beach, coast, forest, hill, mountain, ocean, river, soil, valley, vegetation, season etc. <table><tr><td>Aut</td><td>Spr</td><td>Sum</td></tr><tr><td></td><td></td><td></td></tr></table>	Aut	Spr	Sum				HP.B - Know how to describe key aspects of physical geography including volcanoes and earthquakes. <table><tr><td>Aut</td><td>Spr</td><td>Sum</td></tr><tr><td></td><td></td><td></td></tr></table>	Aut	Spr	Sum				HP.B - Know and understand key aspects of physical geography such as the water cycle, rivers and mountains. <table><tr><td>Aut</td><td>Spr</td><td>Sum</td></tr><tr><td></td><td></td><td></td></tr></table>	Aut	Spr	Sum				HP.B - Know and explain key aspects of physical geography such as climate zones, biomes and vegetation belts. <table><tr><td>Aut</td><td>Spr</td><td>Sum</td></tr><tr><td></td><td></td><td></td></tr></table>	Aut	Spr	Sum				HP.B - Know and discuss key aspects of physical geography by collecting and analysing information in order to draw conclusions about locations. <table><tr><td>Aut</td><td>Spr</td><td>Sum</td></tr><tr><td></td><td></td><td></td></tr></table>	Aut	Spr	Sum			
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	HP.C Human Geog. KS1 NCc.2ii KS2 NCc.1ii	HP.C - Know and use basic vocabulary to describe the school environment, as well as their journey to school. <table><tr><td>Aut</td><td>Spr</td><td>Sum</td></tr><tr><td></td><td></td><td></td></tr></table>	Aut	Spr	Sum				HP.C - Know and use basic vocabulary to refer to the human features of the local environment, including city, town, village, house and shop. <table><tr><td>Aut</td><td>Spr</td><td>Sum</td></tr><tr><td></td><td></td><td></td></tr></table>	Aut	Spr	Sum				HP.C - Know how to identify features of human geography in the UK, using vocabulary such as farm, factory, office, port and harbour. <table><tr><td>Aut</td><td>Spr</td><td>Sum</td></tr><tr><td></td><td></td><td></td></tr></table>	Aut	Spr	Sum				HP.C - Know how to describe key aspects of human geography including settlements and land use. <table><tr><td>Aut</td><td>Spr</td><td>Sum</td></tr><tr><td></td><td></td><td></td></tr></table>	Aut	Spr	Sum				HP.C - Know and understand key aspects of human geography, including energy and natural resources, including water. <table><tr><td>Aut</td><td>Spr</td><td>Sum</td></tr><tr><td></td><td></td><td></td></tr></table>	Aut	Spr	Sum				HP.C - Know and explain key aspects of human geography, including settlement and land use, economic activity including trade links, and the distribution of natural resources including food and minerals. <table><tr><td>Aut</td><td>Spr</td><td>Sum</td></tr><tr><td></td><td></td><td></td></tr></table>	Aut	Spr	Sum				HP.C - Know and discuss key aspects of human geography by collecting and analysing information in order to draw conclusions about locations. <table><tr><td>Aut</td><td>Spr</td><td>Sum</td></tr><tr><td></td><td></td><td></td></tr></table>	Aut	Spr	Sum			
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	HP.D Physical & Human Interaction KS1 NCc.2i KS1 NCc.2ii KS2 NCc.1i KS2 NCc.1ii	HP.D - Know that some features are man-made and others are natural and to know appropriate places for man-made things to exist. <table><tr><td>Aut</td><td>Spr</td><td>Sum</td></tr><tr><td></td><td></td><td></td></tr></table>	Aut	Spr	Sum				HP.D - Know how to compare and contrast the human and physical features of the countries of the UK. <table><tr><td>Aut</td><td>Spr</td><td>Sum</td></tr><tr><td></td><td></td><td></td></tr></table>	Aut	Spr	Sum				HP.D - Know how to compare and contrast the human and physical features of a British locality with a non-European locality. <table><tr><td>Aut</td><td>Spr</td><td>Sum</td></tr><tr><td></td><td></td><td></td></tr></table>	Aut	Spr	Sum				HP.D - Know how to compare and contrast the human and physical features of areas across the world. <table><tr><td>Aut</td><td>Spr</td><td>Sum</td></tr><tr><td></td><td></td><td></td></tr></table>	Aut	Spr	Sum				HP.D - Know how to compare and contrast the physical features of areas across the world, exploring their impact on human activity. <table><tr><td>Aut</td><td>Spr</td><td>Sum</td></tr><tr><td></td><td></td><td></td></tr></table>	Aut	Spr	Sum				HP.D - Know how to describe how the physical features of a country affect human activity. <table><tr><td>Aut</td><td>Spr</td><td>Sum</td></tr><tr><td></td><td></td><td></td></tr></table>	Aut	Spr	Sum				HP.D - Know how human activity is affecting physical environments across the globe. <table><tr><td>Aut</td><td>Spr</td><td>Sum</td></tr><tr><td></td><td></td><td></td></tr></table>	Aut	Spr	Sum			
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Skills and Fieldwork <i>boundaries</i> <i>cartography</i> <i>change</i> <i>interdependence</i> <i>movement</i> <i>resources</i> <i>settlements</i> <i>physical geog.</i>	SF.A Maps, Atlases & Globes KS1 NCd.1 KS2 NCd.1	SF.A - Know that observations from their immediate environment can help them understand similarities and differences. <table><tr><td>Aut</td><td>Spr</td><td>Sum</td></tr><tr><td></td><td></td><td></td></tr></table>	Aut	Spr	Sum				SF.A - Know how to use simple maps and globes. <table><tr><td>Aut</td><td>Spr</td><td>Sum</td></tr><tr><td></td><td></td><td></td></tr></table>	Aut	Spr	Sum				SF.A - Know how to use an atlas, maps and globes to locate countries and cities. <table><tr><td>Aut</td><td>Spr</td><td>Sum</td></tr><tr><td></td><td></td><td></td></tr></table>	Aut	Spr	Sum				SF.A - Know how to use maps, atlases, globes, and digital/computer mapping (Google Earth) to locate countries & describe features studied. <table><tr><td>Aut</td><td>Spr</td><td>Sum</td></tr><tr><td></td><td></td><td></td></tr></table>	Aut	Spr	Sum				SF.A - Know how to use maps, atlases, globes, and digital/computer mapping to locate countries and describe features studied. <table><tr><td>Aut</td><td>Spr</td><td>Sum</td></tr><tr><td></td><td></td><td></td></tr></table>	Aut	Spr	Sum				SF.A - Know how to use several geographical resources to give descriptions and opinions of the characteristic features of a location. <table><tr><td>Aut</td><td>Spr</td><td>Sum</td></tr><tr><td></td><td></td><td></td></tr></table>	Aut	Spr	Sum				SF.A - Know how to use a range of geographical resources, with ease, to give detailed description and opinions of the characteristic features of a location. <table><tr><td>Aut</td><td>Spr</td><td>Sum</td></tr><tr><td></td><td></td><td></td></tr></table>	Aut	Spr	Sum			
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	SF.B Geog. Sources KS1 NCd.3 KS2 NCd.1	SF.B - Know how to recognise a route, using simple photographs. <table><tr><td>Aut</td><td>Spr</td><td>Sum</td></tr><tr><td></td><td></td><td></td></tr></table>	Aut	Spr	Sum				SF.B - Know how to recognise landmarks and basic physical features in the local area using terrestrial images. <table><tr><td>Aut</td><td>Spr</td><td>Sum</td></tr><tr><td></td><td></td><td></td></tr></table>	Aut	Spr	Sum				SF.B - Know how to recognise landmarks and basic physical features in the local area using aerial images. <table><tr><td>Aut</td><td>Spr</td><td>Sum</td></tr><tr><td></td><td></td><td></td></tr></table>	Aut	Spr	Sum				SF.B - Know how to use a range of resources to identify physical and human features of locations. <table><tr><td>Aut</td><td>Spr</td><td>Sum</td></tr><tr><td></td><td></td><td></td></tr></table>	Aut	Spr	Sum				SF.B - Know how to use a wide range of resources to identify the key physical and human features of a location. <table><tr><td>Aut</td><td>Spr</td><td>Sum</td></tr><tr><td></td><td></td><td></td></tr></table>	Aut	Spr	Sum				SF.B - Know how to give views on the effectiveness of different geographical representations of a location, including aerial images compared with a range of maps. <table><tr><td>Aut</td><td>Spr</td><td>Sum</td></tr><tr><td></td><td></td><td></td></tr></table>	Aut	Spr	Sum				SF.B- Know how to analyse and give views on the effectiveness of different geographical representations of a location, including aerial images compared with a range of maps. <table><tr><td>Aut</td><td>Spr</td><td>Sum</td></tr><tr><td></td><td></td><td></td></tr></table>	Aut	Spr	Sum			
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	SF.C Position & Direction KS1 NCd.2 KS2 NCd.2	SF.C - Know how to use prepositional language to describe locations. <table><tr><td>Aut</td><td>Spr</td><td>Sum</td></tr><tr><td></td><td></td><td></td></tr></table>	Aut	Spr	Sum				SF.C- Know how to describe relative positions such as behind or next to, left/right, far/ near. <table><tr><td>Aut</td><td>Spr</td><td>Sum</td></tr><tr><td></td><td></td><td></td></tr></table>	Aut	Spr	Sum				SF.C - Know how to use the cardinal compass directions NSEW. <table><tr><td>Aut</td><td>Spr</td><td>Sum</td></tr><tr><td></td><td></td><td></td></tr></table>	Aut	Spr	Sum				SF.C - Know how to use the 8 points of a compass, simple grid references, symbols, and keys to communicate knowledge of the UK and the wider world. <table><tr><td>Aut</td><td>Spr</td><td>Sum</td></tr><tr><td></td><td></td><td></td></tr></table>	Aut	Spr	Sum				SF.C - Know how to use the eight points on a compass, four figure grid references, symbols, and keys to communicate knowledge of the UK and the wider world. <table><tr><td>Aut</td><td>Spr</td><td>Sum</td></tr><tr><td></td><td></td><td></td></tr></table>	Aut	Spr	Sum				SF.C - Know how to use the 8 points of compass, 4 to 6 figure grid references, symbols, and keys (including OS Maps) to build knowledge of the UK and wider world. <table><tr><td>Aut</td><td>Spr</td><td>Sum</td></tr><tr><td></td><td></td><td></td></tr></table>	Aut	Spr	Sum				SF.C - Know how to use the 8 points of a compass, 4 and 6 figure grid references, symbols, and key (including OS Maps) to analyse geographical trends across the globe. <table><tr><td>Aut</td><td>Spr</td><td>Sum</td></tr><tr><td></td><td></td><td></td></tr></table>	Aut	Spr	Sum			
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	SF.D Fieldwork KS1 NCd.4 KS2 NCd.3	SF.D - Know how to observe physical and human features in the school environment. <table><tr><td>Aut</td><td>Spr</td><td>Sum</td></tr><tr><td></td><td></td><td></td></tr></table>	Aut	Spr	Sum				SF.D - Know how to observe physical and human features in the local environment. <table><tr><td>Aut</td><td>Spr</td><td>Sum</td></tr><tr><td></td><td></td><td></td></tr></table>	Aut	Spr	Sum				SF.D - Know how to observe and record information about physical and human features of areas studied. <table><tr><td>Aut</td><td>Spr</td><td>Sum</td></tr><tr><td></td><td></td><td></td></tr></table>	Aut	Spr	Sum				SF.D - Know how to use fieldwork to observe and record the human and physical features in the local area using a range of methods including sketch maps, plans, graphs, and digital technologies. <table><tr><td>Aut</td><td>Spr</td><td>Sum</td></tr><tr><td></td><td></td><td></td></tr></table>	Aut	Spr	Sum				SF.D - Know how to use field work to observe and record the human and physical features in the local area using a range of methods including, sketch maps, plans, graphs, and digital technologies. <table><tr><td>Aut</td><td>Spr</td><td>Sum</td></tr><tr><td></td><td></td><td></td></tr></table>	Aut	Spr	Sum				SF.D - Know how to use different types of fieldwork to observe, measure and record the human and physical features in the local area, recording findings in a range of ways. <table><tr><td>Aut</td><td>Spr</td><td>Sum</td></tr><tr><td></td><td></td><td></td></tr></table>	Aut	Spr	Sum				SF.D - Know how to use different types of fieldwork (including of secondary sources) to observe, measure and record the human and physical features, recording results in a range of ways. <table><tr><td>Aut</td><td>Spr</td><td>Sum</td></tr><tr><td></td><td></td><td></td></tr></table>	Aut	Spr	Sum			
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	SF.E Creating Maps KS1 NCd.4 KS2 NCd.4	SF.E - Know how to build models and draw simple maps. <table><tr><td>Aut</td><td>Spr</td><td>Sum</td></tr><tr><td></td><td></td><td></td></tr></table>	Aut	Spr	Sum				SF.E - Know how to draw a simple map introducing a simple key, using their own surroundings (school/home) knowledge. <table><tr><td>Aut</td><td>Spr</td><td>Sum</td></tr><tr><td></td><td></td><td></td></tr></table>	Aut	Spr	Sum				SF.E - Know how to use a simple key when drawing a map of the local environment. <table><tr><td>Aut</td><td>Spr</td><td>Sum</td></tr><tr><td></td><td></td><td></td></tr></table>	Aut	Spr	Sum				SF.E- Knows how to create maps of different locations, identifying some features using a key. <table><tr><td>Aut</td><td>Spr</td><td>Sum</td></tr><tr><td></td><td></td><td></td></tr></table>	Aut	Spr	Sum				SF.E - Know how to create maps of locations studied, using a key. <table><tr><td>Aut</td><td>Spr</td><td>Sum</td></tr><tr><td></td><td></td><td></td></tr></table>	Aut	Spr	Sum				SF.E - Know how to create maps of locations, identifying patterns such as land use and climate zones. <table><tr><td>Aut</td><td>Spr</td><td>Sum</td></tr><tr><td></td><td></td><td></td></tr></table>	Aut	Spr	Sum				SF.E - Know how to create maps of locations, identifying patterns such as population densities. <table><tr><td>Aut</td><td>Spr</td><td>Sum</td></tr><tr><td></td><td></td><td></td></tr></table>	Aut	Spr	Sum			
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National Curriculum Objectives: KS1

a	Locational Knowledge	
	1	Name and locate the world's seven continents and five oceans.
	2	Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas
b	Place Knowledge	
	1	Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.
c	Human and Physical Geography	
	1	Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.
	2	Use basic geographical vocabulary to refer to:
	i.	key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.
	ii.	key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.
d	Geographical Skills and Fieldwork	
	1	Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.
	2	Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.
	3	Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.
	4	Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

National Curriculum Objectives: KS2

a	Locational Knowledge	
	1	Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.
	2	Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.
	3	Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).
b	Place Knowledge	
	1	Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.
c	Human and Physical Geography	
	1	Describe and understand key aspects of:
	i.	physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle
	ii.	human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water
d	Geographical Skills and Fieldwork	
	1	Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.
	2	Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.
	3	Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.