



Primary PE and Sports Premium September 2022 – July 2023

Document based on the 2021 document 'Evidencing the impact of Primary PE and Sport Premium' - Commissioned by the DfE - Created by The Association for Physical Education and The Youth Sport Trust

Key achievements to date until July 2022 (From 2021 - 2022)	Areas for further improvement and baseline evidence of need:
<p>Specialist PE coaches have worked alongside Newland St. John's staff through the North Hull Sports Network. This occurs every week and a strong emphasis is placed upon CPD for staff. This is done through formal and informal discussions and mentoring. The NHSN will also provide a variety of extra-curricular sport and physical activity clubs, lunchtime and after school. Furthermore, the NHSN delivers a sporting event calendar for all ages, including SEND/Inclusion. PE and School Sport advice is on hand throughout the year and the NHSN support our PE lead and SLT to ensure that PE and School Sport is at the heart of our school.</p> <p>Transition from iPEP to planning and assessment in PE using CompletePE, which is a Youth Sport Trust recommended PE planning and assessment tool.</p> <p>Children had more opportunities to participate in external competitions in the Autumn/Spring/Summer terms than in previous years</p>	<p>Developing staff's understanding and competence to us Complete PE programme across both key stages.</p> <p>Specialist PE teacher to continue to work alongside SJA staff in order to up-skill their knowledge of PE.</p> <p>Equipment audit to be carried out by AH following the planning meeting for the following terms and equipment ordered from findings.</p> <p>After-school clubs to be held for all children in both Key-Stages throughout the year.</p> <p>Competitions and sporting events to be offered to as many children as possible throughout the year. Including SEND & Inclusion events.</p> <p>Investigate options for additional year groups (Years 5 and 6) to access the swimming curriculum.</p>

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above.</p>	27%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	84%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Academic Year: 2022 - 2023		Total fund allocated: £18,230 total spend £17,115.19		
Key indicator 1: The engagement of all pupils in regular physical activity (Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school)				Percentage of total allocation
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Allocated	Evidence and impact:	Sustainability and suggested next steps - 2023 - 2024
It is intended that the Schools PE and Sports Grant will: · Enhance participation in and enjoyment of PE and sport at St John's C.E. Academy	PE scheme of work being used well. Training to be offered to all staff, so that the programme can be used effectively across the school and children are actively involved in physical activity throughout PE lessons. Equipment audit to be carried out by PE lead which will focus on updating equipment for PE lessons so that the children can be more active during lessons.	IPEP annual subs: £640 Equipment £2300	PE scheme of work is being used well to ensure that all children are participating in 2 hours of high quality PE lessons every week, when in school and that they are physically active throughout the lessons Equipment purchased, as needed, so that teachers can teach lessons so that all pupils participate at the same time.	Monitor lessons regularly to ensure that children are active throughout and there is no time wasted.
· Encourage children to participate in sporting activities outside of school, with additional engagement of parents	PE & School Sports coaches are employed to work across St John's CE Academy. As well as working alongside teaching staff, the North Hull Sports Network delivers a range of out of school hours sports clubs.	North Hull Sports Network £6,500	A variety of clubs have been on offer this year including: Invasion games Net & Wall Striking & Fielding Gymnastics, Dance & Inclusion.	Further develop the role of the subject leader by employing a teacher who is a sports expert in the role of PE lead.
· Encourage the children to engage in meaningful lunchtime play and activity.	Equipment audit to be carried out by PE leader <ul style="list-style-type: none"> Updating equipment for playtimes and lunchtimes and ensuring that current equipment meets the required standard 	£100	New equipment to encourage activity at lunchtime and playtime has been bought. Staffing has made it difficult to ensure that it is well used and it is more difficult to use when the weather is poor. i).	Continue to develop and increase the number of clubs on offer to the children. Give more opportunities for the children to attend by including a sports club before school begins. Further develop physical activity by running a number of sports clubs at lunchtimes

	<p>Provide sustainable, durable equipment for use at lunchtime and playtime to facilitate play for children on the field and playground across all phases.</p> <p>To ensure that the trim trail remains safe and fit for purpose.</p>	<p>Repair of Trim Trail £3600</p>	<p>A health and safety audit revealed that the Trim Trail was not fit for purpose. It was due to be repaired over the summer holidays but due to availability of the contractors, it will now take place in the autumn term. The Trim Trail be repaired at the beginning of the autumn term</p>	<p>e.g by employing a coach to run a multi skills/ dance club at lunchtime/ a teacher to develop a running club.</p> <p>Once established, this could be used as a way of training the lunchtime supervisors.</p> <p>Develop a Young Sports leaders programme who can work with younger children at lunchtime to teach younger children.</p> <p>Improve the playground and update the basket ball hoops.</p>
· Encourage the older children to ride bikes to and from school by giving them the confidence to manage to ride safely.	Bikeability for Year 5	£0	The children showed much greater confidence. The majority of them passed the programme	Continue to develop Bikeability and encourage walking through the implementation of a Pedestrian Skills Programme

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation
				5%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Allocated:	Evidence and impact:	Sustainability and suggested next steps - 2023 - 2024

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation
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Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Allocated:	Evidence and impact:	Sustainability and suggested next steps - 2023 - 2024
· Staff subject knowledge and knowledge of the curriculum has increased as their understanding of different sporting activities, exercises, opportunities increased.	CPD to be offered to all staff / to the specialist PE teacher.	£900.00	CPD has been accessed by the PE lead and the staff have had training on how to use Complete PE. The curriculum has been reviewed and carefully mapped out to ensure that there is clear progression.	CPD to be offered to the new PE lead · Children to enjoy PE, which is used to reinforce teamwork and outstanding attitudes to learning 100% of children say that they enjoy PE and that they know that staff like to include PE in their lessons and lunch times because they need to stay healthy by being active for 30 minutes per day' 60 minutes activity per day promoted to all pupils.
· Improve the confidence and skills of the teaching staff. · Improve the quality of teaching and learning in PE Improved quality of children's physical education across the school. Staff both competent and confident to deliver a range of PE lessons.	Specialist coaches to work alongside class teachers in order to improve skills of staff across the school. PE lessons to be observed by subject lead in the Spring term.	£1500 PE CPD	Coaches have worked alongside some members of the teaching staff for PE lessons. Where this took place, teachers stated that their PE skills were improving as a result of this. Due to staff changes, the Subject Leader has been unable to observe lessons in PE. Meetings re. new leadership of PE to be carried out between LB and ZD.	Develop the role of subject lead so that the PE leader is confident in training the staff. · Continued development of Newland St. John's staff subject knowledge to be monitored through PE questionnaire.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Allocated:	Evidence and impact:	Sustainability and suggested next steps - 2023 - 2024
Additional achievements: Extending the range of sports our pupils experience.	Develop a register of children taking part in sports outside of school – signposting children who display talent. Register to be created to monitor this.		Due to previous disruption and fallout from COVID restrictions, many children have come out of their own out-of-school clubs. Register to be completed in the next school year.	Continue to develop a register of children taking part in sports outside of school – signposting children who display talent. Register to be created to monitor this.
	Outside sporting agencies advertised to pupils whenever possible. Various after-school clubs and tournaments to be offered to children . These will be based on upcoming events with School Games.		When fliers have come in, from outside sporting agencies, these have been given to children of an appropriate age. Sports Clubs on offer 2022-23	Outside sporting agencies advertised to pupils whenever possible. Children’s sporting achievements out of school to be celebrated during celebration worship (dates to be confirmed). Increase the number of after-school clubs to be offered to children. These will be based on upcoming events with North Hull Sports Annual Membership.
	Investigate options for additional year groups (Years 5 and 6) to access the swimming curriculum, due to missing out on this last year in addition to the Year 4 class		Swimming catch-up sessions completed this year for Years 5 and 6. In addition to this, the Year 4 class also completed their swimming this year. This means that the ‘COVID-catch-up’ sessions are now completed and the school is back to normal (Year 4 to complete their swimming in the Summer Term each year).	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Allocated:	Evidence and impact:	Sustainability and suggested next steps - 2023 - 2024
<p>Legacy- encouraging pupils to continue sporting activities beyond the school</p> <p>Opportunity – offering pupils opportunities to participate in sports competitions so that they experience the thrill of playing as part of a team</p>	<p>Each year group will have the opportunity to take part in an inter- sports competitive sports tournament.</p> <p>Each child will take part in an inter- house sports competition.</p>	<p>North Hull Sports Annual Membership £1500</p>	<p>Pupils have participated in more inter-sports competitions - however some of the competitions were cancelled. We will need to work hard to ensure that we are able to access more tournaments.</p> <p>All children have taken part in Sports Days.</p>	<p>Ensure 100% of KS2 pupils take part in at least one external competition by the end of 2024.</p> <p>Ensure at least 70% of KS1 pupils take part in at least one external competition by the end of 2024.</p> <p>Continued Membership of North Hull Sports Network Schools is impacting upon the percentage of pupils taking part in sporting activity.</p>
		£17,040		