

History – Disciplinary Knowledge Progression (Single Age)

Key Area	Reception	Y1	Y2	Y3	Y4	Y5	Y6																																											
Chronological Knowledge	CK.A Ordering Events & Periods of Time	<p>CK.A Know that familiar events occur in a particular order.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td>Aut</td><td>Spr</td><td>Sum</td></tr> <tr><td> </td><td> </td><td> </td></tr> </table>	Aut	Spr	Sum				<p>CK.A Know that a simple timeline is used to show where events occurred and when particular people were alive</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td>Aut</td><td>Spr</td><td>Sum</td></tr> <tr><td style="background-color: #f08080;"> </td><td style="background-color: #f0e68c;"> </td><td style="background-color: #90ee90;"> </td></tr> </table>	Aut	Spr	Sum				<p>CK.A Know that one working timeline is used to show where all events and people studied have occurred and lived.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td>Aut</td><td>Spr</td><td>Sum</td></tr> <tr><td> </td><td style="background-color: #f0e68c;"> </td><td> </td></tr> </table>	Aut	Spr	Sum				<p>CK.A Know that history can be divided into different periods of time and that there is a definitive, chronological order for the periods studied.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td>Aut</td><td>Spr</td><td>Sum</td></tr> <tr><td style="background-color: #f08080;"> </td><td> </td><td style="background-color: #f0e68c;"> </td></tr> </table>	Aut	Spr	Sum				<p>CK.A Know different time periods that exist between different groups that invaded Britain and quantify these.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td>Aut</td><td>Spr</td><td>Sum</td></tr> <tr><td style="background-color: #f08080;"> </td><td style="background-color: #f0e68c;"> </td><td> </td></tr> </table>	Aut	Spr	Sum				<p>CK.A Know that the chronological position of periods studied sometimes overlap or occur concurrently.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td>Aut</td><td>Spr</td><td>Sum</td></tr> <tr><td> </td><td style="background-color: #f0e68c;"> </td><td> </td></tr> </table>	Aut	Spr	Sum				<p>CK.A Know how to make connections and contrasts between different time periods studied and talk about trends over time.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td>Aut</td><td>Spr</td><td>Sum</td></tr> <tr><td> </td><td style="background-color: #f0e68c;"> </td><td> </td></tr> </table>	Aut	Spr	Sum			
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	CK.B Continuity & Change	<p>CK.B Know, understand and talk about past and present events in their own and family members' lives.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td>Aut</td><td>Spr</td><td>Sum</td></tr> <tr><td> </td><td> </td><td> </td></tr> </table>	Aut	Spr	Sum				<p>CK.B Know how to talk about how things have changed in their own life since they were born and how things have changed since their parents, grandparents were born.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td>Aut</td><td>Spr</td><td>Sum</td></tr> <tr><td style="background-color: #f08080;"> </td><td> </td><td style="background-color: #90ee90;"> </td></tr> </table>	Aut	Spr	Sum				<p>CK.B Know and describe changes that have occurred between periods of time in the past and the present time.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td>Aut</td><td>Spr</td><td>Sum</td></tr> <tr><td style="background-color: #f08080;"> </td><td> </td><td> </td></tr> </table>	Aut	Spr	Sum				<p>CK.B Know that both continuity and change has occurred between the specific periods of history studied that go beyond their own lives.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td>Aut</td><td>Spr</td><td>Sum</td></tr> <tr><td style="background-color: #f08080;"> </td><td style="background-color: #f0e68c;"> </td><td style="background-color: #90ee90;"> </td></tr> </table>	Aut	Spr	Sum				<p>CK.B Know that continuity and change is shown by the similarities and differences between aspects of life in specific periods in time, describing these.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td>Aut</td><td>Spr</td><td>Sum</td></tr> <tr><td style="background-color: #f08080;"> </td><td> </td><td style="background-color: #90ee90;"> </td></tr> </table>	Aut	Spr	Sum				<p>CK.B Know and infer some reasons for continuity and change between historical periods.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td>Aut</td><td>Spr</td><td>Sum</td></tr> <tr><td> </td><td style="background-color: #f0e68c;"> </td><td style="background-color: #90ee90;"> </td></tr> </table>	Aut	Spr	Sum				<p>CK.B Know how to identify links between historical periods that could account for levels of change and continuity.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td>Aut</td><td>Spr</td><td>Sum</td></tr> <tr><td> </td><td> </td><td style="background-color: #90ee90;"> </td></tr> </table>	Aut	Spr	Sum			
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<p>CK.C Historical Vocab.</p>	<p>CK.C Know how to use simple, everyday time-related vocabulary.</p> <table border="1" data-bbox="472 248 692 371"> <tr> <td>Aut</td> <td>Spr</td> <td>Sum</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	Aut	Spr	Sum				<p>CK.C Know how to accurately use time-related vocabulary such as old/new, now/then, today/yesterday.</p> <table border="1" data-bbox="716 311 936 434"> <tr> <td>Aut</td> <td>Spr</td> <td>Sum</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	Aut	Spr	Sum				<p>CK.C Know how to make appropriate use of time-related words deriving from their historical topic such as before/after.</p> <table border="1" data-bbox="960 311 1180 434"> <tr> <td>Aut</td> <td>Spr</td> <td>Sum</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	Aut	Spr	Sum				<p>CK.C Know that chronological conventions such as BCE, CE, century, decade can be used to describe the passage of time.</p> <table border="1" data-bbox="1205 339 1424 462"> <tr> <td>Aut</td> <td>Spr</td> <td>Sum</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	Aut	Spr	Sum				<p>CK.C Know how to accurately use chronological conventions such as BCE, BC, century, decade as well as dates.</p> <table border="1" data-bbox="1449 339 1668 462"> <tr> <td>Aut</td> <td>Spr</td> <td>Sum</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	Aut	Spr	Sum				<p>CK.C Know how to use dates and historical terms to describe the development of specific features such as medicine, weaponry, transport.</p> <table border="1" data-bbox="1693 400 1912 523"> <tr> <td>Aut</td> <td>Spr</td> <td>Sum</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	Aut	Spr	Sum				<p>CK.C Know how to use their chronological understanding to describe the impact of social, religious, political, cultural or technological changes in history.</p> <table border="1" data-bbox="1937 400 2157 523"> <tr> <td>Aut</td> <td>Spr</td> <td>Sum</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	Aut	Spr	Sum			
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<p>CK.D Creating Timelines</p>	<p>CK.D Know how to sequence familiar and recent events.</p> <table border="1" data-bbox="472 711 692 834"> <tr> <td>Aut</td> <td>Spr</td> <td>Sum</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	Aut	Spr	Sum				<p>CK.D Know how to sequence events from their own life in time order.</p> <table border="1" data-bbox="716 740 936 863"> <tr> <td>Aut</td> <td>Spr</td> <td>Sum</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	Aut	Spr	Sum				<p>CK.D Know how to use a simple timeline to sequence historical events.</p> <table border="1" data-bbox="960 740 1180 863"> <tr> <td>Aut</td> <td>Spr</td> <td>Sum</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	Aut	Spr	Sum				<p>CK.D Know how to use and create timelines to begin to order and describe events within a specific time in history.</p> <table border="1" data-bbox="1205 831 1424 954"> <tr> <td>Aut</td> <td>Spr</td> <td>Sum</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	Aut	Spr	Sum				<p>CK.D Know how to use and create timelines, including dates, to begin to order, describe and compare events in history.</p> <table border="1" data-bbox="1449 831 1668 954"> <tr> <td>Aut</td> <td>Spr</td> <td>Sum</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	Aut	Spr	Sum				<p>CK.D Know how to use and create timelines to outline the development of specific features such as medicine, weaponry, transport.</p> <table border="1" data-bbox="1693 831 1912 954"> <tr> <td>Aut</td> <td>Spr</td> <td>Sum</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	Aut	Spr	Sum				<p>CK.D Know how to create timelines to an accurate scale to represent the passage of time.</p> <table border="1" data-bbox="1937 831 2157 954"> <tr> <td>Aut</td> <td>Spr</td> <td>Sum</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	Aut	Spr	Sum			
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<p>CK.E Characteristics & Significance</p>				<p>CK.E Know that a specific time studied has key characteristics that help people understand what it would have been like to live then.</p> <table border="1" data-bbox="1205 1262 1424 1385"> <tr> <td>Aut</td> <td>Spr</td> <td>Sum</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	Aut	Spr	Sum				<p>CK.E Know that the characteristics of the particular periods studied will determine their chronological place in history.</p> <table border="1" data-bbox="1449 1262 1668 1385"> <tr> <td>Aut</td> <td>Spr</td> <td>Sum</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	Aut	Spr	Sum				<p>CK.E Know that significant events impacted on the chronology of others.</p> <table border="1" data-bbox="1693 1262 1912 1385"> <tr> <td>Aut</td> <td>Spr</td> <td>Sum</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	Aut	Spr	Sum				<p>CK.E Know that the chronology of significant events in periods of history subsequently shaped different societies.</p> <table border="1" data-bbox="1937 1262 2157 1385"> <tr> <td>Aut</td> <td>Spr</td> <td>Sum</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	Aut	Spr	Sum																					
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Range and Depth of Historical Knowledge	RD.A People, Events and Impact	RD.A Know the difference between past and present. <table border="1" style="margin: 10px auto; width: 80px; text-align: center;"> <tr><td>Aut</td><td>Spr</td><td>Sum</td></tr> <tr><td> </td><td> </td><td> </td></tr> </table>	Aut	Spr	Sum				RD.A Know that people/objects existed and events occurred before living memory, identifying and recounting some details from stories and pictures they have encountered. <table border="1" style="margin: 10px auto; width: 80px; text-align: center;"> <tr><td>Aut</td><td>Spr</td><td>Sum</td></tr> <tr><td> </td><td style="background-color: yellow;"> </td><td style="background-color: green;"> </td></tr> </table>	Aut	Spr	Sum				RD.A Know and communicate some facts about people and events from the past. <table border="1" style="margin: 10px auto; width: 80px; text-align: center;"> <tr><td>Aut</td><td>Spr</td><td>Sum</td></tr> <tr><td style="background-color: red;"> </td><td style="background-color: yellow;"> </td><td> </td></tr> </table>	Aut	Spr	Sum				RD.A Know and describe specific details about the people, events, problems and developments of the historical periods studied. <table border="1" style="margin: 10px auto; width: 80px; text-align: center;"> <tr><td>Aut</td><td>Spr</td><td>Sum</td></tr> <tr><td style="background-color: red;"> </td><td style="background-color: yellow;"> </td><td> </td></tr> </table>	Aut	Spr	Sum				RD.A Know and describe specific details about the people, events, problems and developments of the historical periods studied, making connections between periods studied. <table border="1" style="margin: 10px auto; width: 80px; text-align: center;"> <tr><td>Aut</td><td>Spr</td><td>Sum</td></tr> <tr><td style="background-color: red;"> </td><td style="background-color: yellow;"> </td><td style="background-color: green;"> </td></tr> </table>	Aut	Spr	Sum				RD.A Know and understand the impact of certain people and events from history. <table border="1" style="margin: 10px auto; width: 80px; text-align: center;"> <tr><td>Aut</td><td>Spr</td><td>Sum</td></tr> <tr><td style="background-color: red;"> </td><td style="background-color: yellow;"> </td><td> </td></tr> </table>	Aut	Spr	Sum				RD.A Know how to evaluate the impact of certain people and events from history. <table border="1" style="margin: 10px auto; width: 80px; text-align: center;"> <tr><td>Aut</td><td>Spr</td><td>Sum</td></tr> <tr><td> </td><td> </td><td style="background-color: green;"> </td></tr> </table>	Aut	Spr	Sum			
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	RD.B Actions that are Resulted in Change	RD.B Know how to question and provide explanations of why things happen within a familiar daily context. <table border="1" style="margin: 10px auto; width: 80px; text-align: center;"> <tr><td>Aut</td><td>Spr</td><td>Sum</td></tr> <tr><td> </td><td> </td><td> </td></tr> </table>	Aut	Spr	Sum				RD.B Know some of the causes and consequences of people's actions and events in the past. <table border="1" style="margin: 10px auto; width: 80px; text-align: center;"> <tr><td>Aut</td><td>Spr</td><td>Sum</td></tr> <tr><td> </td><td style="background-color: yellow;"> </td><td style="background-color: green;"> </td></tr> </table>	Aut	Spr	Sum				RD.B Explain some of the causes and consequences of people's actions and events in the past. <table border="1" style="margin: 10px auto; width: 80px; text-align: center;"> <tr><td>Aut</td><td>Spr</td><td>Sum</td></tr> <tr><td> </td><td style="background-color: yellow;"> </td><td style="background-color: green;"> </td></tr> </table>	Aut	Spr	Sum				RD.B Know that some events and developments in the past are seen as significant because they resulted in change. <table border="1" style="margin: 10px auto; width: 80px; text-align: center;"> <tr><td>Aut</td><td>Spr</td><td>Sum</td></tr> <tr><td style="background-color: red;"> </td><td style="background-color: yellow;"> </td><td style="background-color: green;"> </td></tr> </table>	Aut	Spr	Sum				RD.B Know that some events and developments in the past are seen as significant because they resulted in change, explaining the consequences for people in that era and/or over time. <table border="1" style="margin: 10px auto; width: 80px; text-align: center;"> <tr><td>Aut</td><td>Spr</td><td>Sum</td></tr> <tr><td style="background-color: red;"> </td><td> </td><td style="background-color: green;"> </td></tr> </table>	Aut	Spr	Sum				RD.B Know that significant events in history have helped shape the country we have today. <table border="1" style="margin: 10px auto; width: 80px; text-align: center;"> <tr><td>Aut</td><td>Spr</td><td>Sum</td></tr> <tr><td style="background-color: red;"> </td><td> </td><td style="background-color: green;"> </td></tr> </table>	Aut	Spr	Sum				RD.B Know how to compare and evaluate the significance of events in their shaping of the country we have today. <table border="1" style="margin: 10px auto; width: 80px; text-align: center;"> <tr><td>Aut</td><td>Spr</td><td>Sum</td></tr> <tr><td> </td><td> </td><td style="background-color: green;"> </td></tr> </table>	Aut	Spr	Sum			
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	<p>RD.C Historical Significance</p>	<p>RD.C Know that people and events are important in their lives.</p> <table border="1" data-bbox="472 248 692 371"> <tr><td>Aut</td><td>Spr</td><td>Sum</td></tr> <tr><td></td><td></td><td></td></tr> </table>	Aut	Spr	Sum				<p>RD.C Know some significant individuals and what makes them important.</p> <table border="1" data-bbox="716 248 936 371"> <tr><td>Aut</td><td>Spr</td><td>Sum</td></tr> <tr><td></td><td></td><td style="background-color: #90EE90;"></td></tr> </table>	Aut	Spr	Sum				<p>RD.C Know who or what was significant within a historical period.</p> <table border="1" data-bbox="960 279 1180 402"> <tr><td>Aut</td><td>Spr</td><td>Sum</td></tr> <tr><td style="background-color: #FF6347;"></td><td style="background-color: #FFD700;"></td><td style="background-color: #90EE90;"></td></tr> </table>	Aut	Spr	Sum				<p>RD.C Know how to consider which people or events were historically significant relative to each other.</p> <table border="1" data-bbox="1205 309 1424 432"> <tr><td>Aut</td><td>Spr</td><td>Sum</td></tr> <tr><td style="background-color: #FF6347;"></td><td></td><td style="background-color: #90EE90;"></td></tr> </table>	Aut	Spr	Sum				<p>RD.C Know how to consider which people or events were historically significant relative to each other, suggesting reasons.</p> <table border="1" data-bbox="1449 339 1668 462"> <tr><td>Aut</td><td>Spr</td><td>Sum</td></tr> <tr><td style="background-color: #FF6347;"></td><td></td><td></td></tr> </table>	Aut	Spr	Sum				<p>RD.C Know how to compare people or events according to their historical significance.</p> <table border="1" data-bbox="1693 309 1912 432"> <tr><td>Aut</td><td>Spr</td><td>Sum</td></tr> <tr><td></td><td style="background-color: #FFD700;"></td><td></td></tr> </table>	Aut	Spr	Sum				<p>RD.C Know how to compare people or events according to their historical significance, giving their reasons.</p> <table border="1" data-bbox="1937 309 2157 432"> <tr><td>Aut</td><td>Spr</td><td>Sum</td></tr> <tr><td></td><td style="background-color: #FFD700;"></td><td></td></tr> </table>	Aut	Spr	Sum			
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Historical Interpretation	HI.A Historical Accounts	<p>HI.A Know that there are ways to find out about their past.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td>Aut</td><td>Spr</td><td>Sum</td></tr> <tr><td></td><td style="background-color: yellow;"></td><td></td></tr> </table>	Aut	Spr	Sum				<p>HI.A Know that there are sources of information to find out about the past.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td>Aut</td><td>Spr</td><td>Sum</td></tr> <tr><td style="background-color: red;"></td><td style="background-color: yellow;"></td><td style="background-color: green;"></td></tr> </table>	Aut	Spr	Sum				<p>HI.A Know that different sources of evidence can give differing accounts of the past.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td>Aut</td><td>Spr</td><td>Sum</td></tr> <tr><td></td><td></td><td style="background-color: green;"></td></tr> </table>	Aut	Spr	Sum				<p>HI.A Know that there are different accounts of historical events, beginning to question these viewpoints.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td>Aut</td><td>Spr</td><td>Sum</td></tr> <tr><td></td><td style="background-color: yellow;"></td><td></td></tr> </table>	Aut	Spr	Sum				<p>HI.A Know that some accounts of historical events may be more valid than others.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td>Aut</td><td>Spr</td><td>Sum</td></tr> <tr><td></td><td style="background-color: yellow;"></td><td></td></tr> </table>	Aut	Spr	Sum				<p>HI.A Know why there are different interpretations of the past and compare the work of different historians.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td>Aut</td><td>Spr</td><td>Sum</td></tr> <tr><td></td><td style="background-color: yellow;"></td><td style="background-color: green;"></td></tr> </table>	Aut	Spr	Sum				<p>HI.A Know how to evaluate the work of different historians.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td>Aut</td><td>Spr</td><td>Sum</td></tr> <tr><td></td><td style="background-color: yellow;"></td><td style="background-color: green;"></td></tr> </table>	Aut	Spr	Sum			
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HI.B Differing Accounts	<p>HI.B Know that their likes and dislikes may be different to those of others.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td>Aut</td><td>Spr</td><td>Sum</td></tr> <tr><td style="background-color: red;"></td><td></td><td></td></tr> </table>	Aut	Spr	Sum				<p>HI.B Know that different people see things in different ways.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td>Aut</td><td>Spr</td><td>Sum</td></tr> <tr><td style="background-color: red;"></td><td style="background-color: yellow;"></td><td></td></tr> </table>	Aut	Spr	Sum				<p>HI.B Know that there are different views about the past.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td>Aut</td><td>Spr</td><td>Sum</td></tr> <tr><td style="background-color: red;"></td><td></td><td style="background-color: green;"></td></tr> </table>	Aut	Spr	Sum				<p>HI.B Know that a wide range of sources, sometimes giving differing views, are used to effectively learn about the past.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td>Aut</td><td>Spr</td><td>Sum</td></tr> <tr><td style="background-color: red;"></td><td style="background-color: yellow;"></td><td style="background-color: green;"></td></tr> </table>	Aut	Spr	Sum				<p>HI.B Know that no single source of information about the past gives the full picture.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td>Aut</td><td>Spr</td><td>Sum</td></tr> <tr><td style="background-color: red;"></td><td style="background-color: yellow;"></td><td></td></tr> </table>	Aut	Spr	Sum				<p>HI.B Know that sources of evidence can support or contradict each other.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td>Aut</td><td>Spr</td><td>Sum</td></tr> <tr><td></td><td></td><td style="background-color: green;"></td></tr> </table>	Aut	Spr	Sum				<p>HI.B Know that some evidence from the past is propaganda, opinion, misinformation or disinformation and that this affects interpretations of history.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td>Aut</td><td>Spr</td><td>Sum</td></tr> <tr><td></td><td></td><td style="background-color: green;"></td></tr> </table>	Aut	Spr	Sum				
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HI.C Propaganda						<p>HI.C Know how to identify and define propaganda.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td>Aut</td><td>Spr</td><td>Sum</td></tr> <tr><td style="background-color: red;"></td><td></td><td></td></tr> </table>	Aut	Spr	Sum				<p>HI.C Know how to explain the impact of propaganda.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td>Aut</td><td>Spr</td><td>Sum</td></tr> <tr><td></td><td></td><td style="background-color: green;"></td></tr> </table>	Aut	Spr	Sum																																		
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Key Area		Reception	Y1	Y2	Y3	Y4	Y5	Y6																																										
Historical Enquiry	HE.A Sources and Reliability	<p>HE.A Know that information can be found in books or via computers.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td style="text-align: center;">Aut</td><td style="text-align: center;">Spr</td><td style="text-align: center;">Sum</td></tr> <tr><td style="height: 20px;"></td><td style="height: 20px;"></td><td style="height: 20px;"></td></tr> </table>	Aut	Spr	Sum				<p>HE.A Know some specific sources (artefacts, photography and pictures) that support learning about the past.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td style="text-align: center;">Aut</td><td style="text-align: center;">Spr</td><td style="text-align: center;">Sum</td></tr> <tr><td style="background-color: #f08080; height: 20px;"></td><td style="height: 20px;"></td><td style="background-color: #90ee90; height: 20px;"></td></tr> </table>	Aut	Spr	Sum				<p>HE.A Know how to ask questions about the historical sources they encounter.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td style="text-align: center;">Aut</td><td style="text-align: center;">Spr</td><td style="text-align: center;">Sum</td></tr> <tr><td style="background-color: #f08080; height: 20px;"></td><td style="background-color: #ffff00; height: 20px;"></td><td style="background-color: #90ee90; height: 20px;"></td></tr> </table>	Aut	Spr	Sum				<p>HE.A Know how to analyse sources to find out facts about the time period being studied.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td style="text-align: center;">Aut</td><td style="text-align: center;">Spr</td><td style="text-align: center;">Sum</td></tr> <tr><td style="background-color: #f08080; height: 20px;"></td><td style="height: 20px;"></td><td style="background-color: #90ee90; height: 20px;"></td></tr> </table>	Aut	Spr	Sum				<p>HE.A Know how to consider the utility and/or accuracy of sources when finding out facts about the time period being studied.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td style="text-align: center;">Aut</td><td style="text-align: center;">Spr</td><td style="text-align: center;">Sum</td></tr> <tr><td style="background-color: #f08080; height: 20px;"></td><td style="height: 20px;"></td><td style="background-color: #90ee90; height: 20px;"></td></tr> </table>	Aut	Spr	Sum				<p>HE.A Know how to consider the utility, accuracy and reliability of sources when deducing information about the past.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td style="text-align: center;">Aut</td><td style="text-align: center;">Spr</td><td style="text-align: center;">Sum</td></tr> <tr><td style="height: 20px;"></td><td style="background-color: #ffff00; height: 20px;"></td><td style="background-color: #90ee90; height: 20px;"></td></tr> </table>	Aut	Spr	Sum				<p>HE.A Know how to consider the utility, accuracy and reliability of sources when deducing information about the past, giving reasons for their judgements.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td style="text-align: center;">Aut</td><td style="text-align: center;">Spr</td><td style="text-align: center;">Sum</td></tr> <tr><td style="background-color: #f08080; height: 20px;"></td><td style="background-color: #ffff00; height: 20px;"></td><td style="background-color: #90ee90; height: 20px;"></td></tr> </table>	Aut	Spr	Sum			
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	HE.B Different Sources	<p>HE.B Know about the past and present primarily through their own experiences and storytelling.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td style="text-align: center;">Aut</td><td style="text-align: center;">Spr</td><td style="text-align: center;">Sum</td></tr> <tr><td style="height: 20px;"></td><td style="height: 20px;"></td><td style="height: 20px;"></td></tr> </table>	Aut	Spr	Sum				<p>HE.B Know how to find answers to simple questions about the past using stories and other sources that have been selected for them.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td style="text-align: center;">Aut</td><td style="text-align: center;">Spr</td><td style="text-align: center;">Sum</td></tr> <tr><td style="background-color: #f08080; height: 20px;"></td><td style="background-color: #ffff00; height: 20px;"></td><td style="background-color: #90ee90; height: 20px;"></td></tr> </table>	Aut	Spr	Sum				<p>HE.B Know how to choose and use parts of stories or other sources to show understanding of events and people in the past.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td style="text-align: center;">Aut</td><td style="text-align: center;">Spr</td><td style="text-align: center;">Sum</td></tr> <tr><td style="background-color: #f08080; height: 20px;"></td><td style="background-color: #ffff00; height: 20px;"></td><td style="background-color: #90ee90; height: 20px;"></td></tr> </table>	Aut	Spr	Sum				<p>HE.B Know how to use more than one source of evidence for historical enquiry.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td style="text-align: center;">Aut</td><td style="text-align: center;">Spr</td><td style="text-align: center;">Sum</td></tr> <tr><td style="background-color: #f08080; height: 20px;"></td><td style="background-color: #ffff00; height: 20px;"></td><td style="background-color: #90ee90; height: 20px;"></td></tr> </table>	Aut	Spr	Sum				<p>HE.B Know how to choose sources of evidence that will prove or disprove facts.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td style="text-align: center;">Aut</td><td style="text-align: center;">Spr</td><td style="text-align: center;">Sum</td></tr> <tr><td style="background-color: #f08080; height: 20px;"></td><td style="height: 20px;"></td><td style="height: 20px;"></td></tr> </table>	Aut	Spr	Sum				<p>HE.B Know how to carefully consider and select sources of information to give reasons to support a historical argument, citing evidence.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td style="text-align: center;">Aut</td><td style="text-align: center;">Spr</td><td style="text-align: center;">Sum</td></tr> <tr><td style="height: 20px;"></td><td style="background-color: #ffff00; height: 20px;"></td><td style="background-color: #90ee90; height: 20px;"></td></tr> </table>	Aut	Spr	Sum				<p>HE.B Know how to carefully consider and select sources of information to give a balanced argument in response to a historical question, citing evidence.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td style="text-align: center;">Aut</td><td style="text-align: center;">Spr</td><td style="text-align: center;">Sum</td></tr> <tr><td style="background-color: #f08080; height: 20px;"></td><td style="background-color: #ffff00; height: 20px;"></td><td style="background-color: #90ee90; height: 20px;"></td></tr> </table>	Aut	Spr	Sum			
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National Curriculum Objectives: KS1

a	Chronological Knowledge	
	1	Develop an awareness of the past, using common words and phrases relating to the passing of time.
	2	Know where the people and events they study fit within a chronological framework.
b	Range and Depth of Historical Knowledge	
	1	Identify similarities and differences between ways of life in different periods.
	2	Ask questions about historical sources.
	3	Answer questions to show understanding of key features of events.
c	Historical Interpretation	
	1	Understand some of the ways in which we find out about the past.
d	Historical Enquiry	
	1	Identify different ways in which information about the past is represented.

National Curriculum Objectives: KS2

a	Chronological Knowledge	
	1	Develop a chronologically secure knowledge and understanding of British, local and world history.
	2	Establish clear narratives within and across periods of study.
b	Range and Depth of Historical Knowledge	
	1	Note connection, contrasts and trends over time.
	2	Develop the appropriate use of historical terms.
	3	Devise historically valid questions about change, cause, similarity and difference and significance.
c	Historical Interpretation	
	1	Construct informed responses that involve thoughtful selection and organisation of relevant historical information.
d	Historical Enquiry	
	1	Know that our knowledge of the past is constructed from a range of sources.