

Newland St, John's CE Academy

Primary PE and Sports Premium September 2023 – July 2024

Document based on the 2021 document 'Evidencing the impact of Primary PE and Sport Premium' - Commissioned by the DfE - Created by The Association for Physical Education and The Youth Sport Trust

Key achievements to date until July 2023 (From 2023 - 2024)	Areas for further improvement and baseline evidence of need:
<p>Specialist PE coaches have continued to work alongside Newland St. John's staff through the North Hull Sports Network. PE lessons alongside coaches take every week with a strong emphasis on CPD for staff. This is done through formal and informal discussions and mentoring. The North Hull Sports Network have also provided a variety of extra-curricular sport and physical activity clubs, lunchtime and after school. Furthermore, the NHSN delivers a sporting event calendar for all ages, including SEND/Inclusion. PE and School Sport advice is on hand throughout the year and the NHSN support our PE lead and SLT to ensure that PE and School Sport is at the heart of our school.</p> <p>The playground markings have been updated to allow greater opportunity for children to be active,</p> <p>New equipment enables the children to take part in a much wider range of activities.</p> <p>Children had more opportunities to participate in external competitions in the Autumn/Spring/Summer terms than in previous years</p> <p>The PE lead has developed in confidence and which is having an extremely positive impact on the teaching of PE.</p>	<p>Specialist PE coach to continue to work alongside identified staff in order to up-skill their knowledge of PE (including senior leaders).</p> <p>Equipment audit to be carried out by ZD following the planning meeting for the following terms and equipment ordered from findings.</p> <p>After-school clubs to be held for all children in both Key-Stages throughout the year.</p> <p>Competitions and sporting events to be offered to as many children as possible throughout the year. Including SEND &amp; Inclusion events.</p> <p>Investigate options for additional year groups (Years 3) to access the swimming curriculum.</p>

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above.</p>	<p>26%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	<p>79%</p>
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	<p>100%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

<b>Academic Year: 2023-2024</b>		Total fund allocated: £33,650.67 total spend £33,650.67		
<b>Key indicator 1: The engagement of all pupils in regular physical activity</b> (Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school)				Percentage of total allocation
				82%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Allocated	Evidence and impact:	<b>Sustainability and suggested next steps - 2024 - 2025</b>
It is intended that the Schools PE and Sports Grant will:  · Enhance participation in and enjoyment of PE and sport at St John's C.E. Academy	PE scheme of work being used well. Training to be offered to all staff, so that the programme can be used effectively across the school and children are actively involved in physical activity throughout PE lessons.  Equipment audit to be carried out by PE lead which will focus on updating equipment for PE lessons so that the children can be more active during lessons.  Develop the role of the new subject leader through CPD and coaching	IPEP annual subs: £894.24  Equipment £2952.90	PE scheme of work is being used well to ensure that all children are participating in 2 hours of high quality PE lessons every week when in school and that they are physically active throughout the lessons  Equipment purchased, as needed, so that teachers can teach lessons so that all pupils participate at the same time.	Monitor lessons regularly to ensure that children are active throughout and there is no time wasted.
· Encourage children to participate in sporting activities outside of school hours.	PE & School Sports coaches are employed to work across St John's CE Academy. As well as working alongside teaching staff, the North Hull Sports Network delivers a range of out of school hours sports clubs.	North Hull Sports Network £6,500	A variety of clubs have been on offer this year including: Breakfast Yoga Key Stage 1 Football Key Stage 1 Gymnastics Key Stage 1 Multi skills club Key Stage 2 Dodgeball Key Stage 2 Gymnastics Key Stage 2 Netball Key Stage 2 Rounders Lower Key Stage 2 Football	Continue to offer a wide range of sporting clubs and encourage the children to develop their sporting interests further by signposting to clubs outside school.

			Over 48% of children in the school club have regularly attended a sports club (over 6 weeks) during the academic year with some children attending more than one.	
· Encourage the children to engage in meaningful play and activity at lunchtimes and playtimes.	<p>Provide sustainable, durable equipment for use at lunchtime and playtime to facilitate play for children on the field and playground across all phases.</p> <p>Update playground markings so that there are clearly defined areas for the children to play and be active which encourage a wider range of sports.</p> <p>Provide equipment to encourage the children to access a wider range of activities and sports including climbing and basketball.</p> <p>Develop a Young Sports leaders programme who can work with younger children at lunchtime to teach younger children.</p>	£11,020.42	<p>New equipment to encourage activity at lunchtime and playtime has been bought including a traverse wall.</p> <p>100% Lunchtime supervisors report that children have been much more active.</p> <p>47% of children surveyed report that they have become more active since the new playground equipment has been bought/ playground markings updated.</p> <p>The Young Sports Leader programme has begun.</p>	<p>Continue to develop and increase the number of clubs on offer to the children.</p> <p>Give more opportunities for the children to attend by including a sports club before school begins.</p> <p>Further develop physical activity by running a number of sports clubs at lunchtimes e.g by employing a coach to run a basketball club</p> <p>Once established, this could be used as a way of training the lunchtime supervisors.</p> <p>Ensure that the children are actively involved in teaching sports/ encouraging other children to be active</p>
-Encourage the Foundation Stage 2 children to be active throughout the school day - developing their climbing and gross motor skills.	Provide equipment for the children to be able to climb on, develop their sense of balance and navigate throughout the school day.	£3,990	The children have regularly accessed the equipment.	Continue to develop FS provision.
· Encourage all children to ride bikes/ scooters to and from school by giving them the skills and confidence to do so safely.	<p>Balance bikes and scooters and safety equipment purchased.</p> <p>All the children in Foundation Stage 2 will have the opportunity to learn to ride on a balance bike/ scooter.</p>	£2,293.11	<p>All children in FS have had the opportunity to ride on a balance bike.</p> <p>100% Year 5 children took part in the Bikeability ProgrammeThe children</p>	<p>Continue to develop Bikeability</p> <p>Develop a programme where the children regularly have the opportunity to ride bikes/ scooters at lunchtimes and break times so that they can regularly practise their skills.</p>

	100% children will understand how to safely ride a bike on the road by the end of Year 5		showed much greater confidence. The majority of them passed the programme	
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<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Allocated:	Evidence and impact:	Sustainability and suggested next steps - <b>2024 - 2025</b>
Children to enjoy PE, which is used to reinforce teamwork and outstanding attitudes to behaviour and learning .	CPD offered to PE lead through the North Hull Sports Partnership.  Sports Programme set up to support identified children	£1000	.	Continue to develop a love for sport and PE.
Sporting Achievement is celebrated in Collective Worship helping to build community and recognise values such as perseverance and resilience.	Celebrate inter school sporting success in celebration worship.  Deliver Collective Worship which celebrates sport connected with our Christian values.	£0	School sporting achievements were celebrated in our celebration worship.  Collective Worship focused on inspirational stories from previous Paralympics and Olympics which reflected the values of Determination, Excellence, Inspiration, Courage, Friendship and Equality linked to teaching from the Bible	Ensure that sport continues to be used as a tool to celebrate and reinforce the values that we would like to see in our school community.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation
				10%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Allocated:	Evidence and impact:	Sustainability and suggested next steps - <b>2024 - 2025</b>
<ul style="list-style-type: none"> <li>Staff subject knowledge and knowledge of the curriculum has increased as their understanding of different sporting activities, exercises, opportunities increased.</li> <li>-CPD to be offered to the new PE lead</li> </ul>	CPD to be offered to all staff / to the specialist PE teacher.	£500	CPD has been accessed by the PE lead. The curriculum has been reviewed and carefully mapped out to ensure that there is clear progression.	<ul style="list-style-type: none"> <li>Children to enjoy PE, which is used to reinforce teamwork and outstanding attitudes to learning 100% of children say that they enjoy PE and that they know that staff like to include PE in their lessons and lunch times because they need to stay healthy by being active for 30 minutes per day'</li> <li>60 minutes activity per day promoted to all pupils.</li> </ul>
<ul style="list-style-type: none"> <li>Improve the confidence and skills of the teaching staff.</li> <li>Improve the quality of teaching and learning in PE Improved quality of children's physical education across the school. Staff both competent and confident to deliver a range of PE lessons.</li> </ul>	Specialist coaches to work alongside class teachers in order to improve skills of staff across the school.  PE lessons to be observed by subject lead in the Spring term.	£3000 PE CPD	Coaches have worked alongside some members of the teaching staff for PE lessons. Where this took place, teachers stated that their PE skills were improving as a result of this.  Due to staff changes, the Subject Leader has been unable to observe lessons in PE. Meetings re. new leadership of PE to be carried out between LB and ZD.	Develop the role of subject lead so that the PE leader is confident in training the staff.  . Continued development of Newland St. John's staff subject knowledge to be monitored through PE questionnaire.

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation
				5%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Allocated:	Evidence and impact:	Sustainability and suggested next steps - <b>2023 - 2024</b>
Additional achievements: Extending the range of sports our pupils experience.	Develop a register of children taking part in sports outside of school – signposting children who display talent. Register to be created to monitor this.		Due to changes of staff this register has not been developed.	Register to be created to monitor this.
	Outdoor sporting agencies advertised to pupils whenever possible. Various after-school clubs and tournaments to be offered to children . These will be based on upcoming events with School Games.		When fliers have come in, from outdoor sporting agencies, these have been given to children of an appropriate age.  Sports Clubs on offer 2022-23	Outdoor sporting agencies advertised to pupils whenever possible. Children’s sporting achievements out of school to be celebrated during celebration worship (dates to be confirmed). Increase the number of after-school clubs to be offered to children. These will be based on upcoming events with North Hull Sports Annual Membership.

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation
				4%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Allocated:	Evidence and impact:	Sustainability and suggested next steps - <b>2023 - 2024</b>
Legacy- encouraging pupils to continue sporting activities beyond the school	Each year group will have the opportunity to take part in an inter- sports competitive sports tournament.  Each child will take part in an inter- house sports competition.	North Hull Sports Annual Membership £1500	Pupils have participated in more inter-sports competitions - however some of the competitions were cancelled. We will need to work hard to ensure that we are able to access more tournaments.	Ensure 100% of KS2 pupils take part in at least one external competition by the end of 2024.  Ensure at least 70% of KS1 pupils take part in at least one external competition by the end of 2024.

Opportunity – offering pupils opportunities to participate in sports competitions so that they experience the thrill of playing as part of a team			All children have taken part in Sports Days.	Continued Membership of North Hull Sports Network Schools is impacting upon the percentage of pupils taking part in sporting activity.
		<b>£33,650.67</b>		