

Newsletter - Monday 21st October 2024



*Living Together,
Learning Together
and Shining Together
in the Love of God.*

'In the same way, let your light shine before others, that they might see your good deeds and glorify your Father in heaven.' Matthew 5v16



Thank you for helping us to have such a wonderful half term. The new children have settled into school life beautifully. They have shown resilience and independence. Our older children have worked incredibly hard showing determination. It has been a joy to recognise the hard work that has taken place so far and to be able to reward individual children with a 'Shining Brightly' Principal's Award.

All of our children have learnt about what it means to serve one another. We have seen this lived out within our school community whether it has been through thinking of others before ourselves; being willing to accept help from others or recognising the small part we all have to play in making our community a better place to be.

A highlight in the school calendar was the Harvest Service that was led by our Year 4 children and, on behalf of Mrs. Kirk and her team, we would like to thank all those families who helped the children practise reading their words and gave them the encouragement and confidence to serve their community by leading us in an act of worship.



Free School Meals- A Reminder

We would like to encourage all families to apply for free school meals- even if your child already receives free school meals in Reception and Key Stage One. Every successful application makes a huge difference to the provision that we can offer to your child. All of those children who are eligible for school meals will receive a £15 shopping voucher for each week of the school holidays from the local council.

Please remember that you can apply at any time if your circumstances change. The quickest and easiest way to apply is to click on the link below:

To apply for Free School Meals click here: [My School Portal - Sign in](#)

Attendance

Attendance Matters

Attendance really matters.

We know that **every day** and **every session** counts in school. When children are in school, they are learning new skills and knowledge each day. When a child misses even one session, it sets them back because they are missing key curriculum content. Because learning builds over time, missing a day makes it hard for children to keep up. Think about it this way - one missed day could mean missing up to 7 lessons.



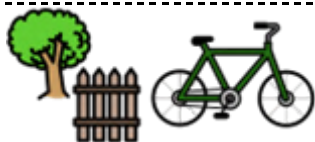
Here are some numbers that might help understand the impact of absence:

100%	-	0 days	-	0 hours missed
99%	-	1 day	-	6.5 hours missed
98%	-	3 days	-	19.5 hours missed
97%	-	1 week	-	32.5 hours missed
96%	-	1.5 week	-	49 hours missed
94%	-	2 weeks	-	65 hours missed
93%	-	2.5 weeks	-	81 hours missed
92%	-	3 weeks	-	97.5 hours missed
90%	-	3.5 weeks	-	113.5 hours missed

Being **late** for school has an impact too. Children who are late miss key content, often basic skills practice because we start learning as soon as we enter the classroom. Missing the start of the day can also mean an unsettled and rushed start, which can mean children are not in the best mindset for learning. The school day starts at 08:50, which means all children should be in the classroom for this time.

We work with the local authority to track attendance carefully - we do this because we care. When a child's attendance drops to **90%**, this is called **persistent absence**. If attendance is low or continuing to drop our attendance team will contact you. We will take a graduated approach. This means we will work with you and offer you support and strategies to help to improve your child's attendance. We use a local authority approved system called the '**Attend Framework**'. This involves gathering views of the **child**, **professionals** and **parents** to identify what is causing poor attendance. We then work together to create an action plan. We work together to ensure attendance improves, taking a supportive approach.

For more information on how to improve your child's attendance, please speak to our Attendance Lead, Mr Kenningham.



Safety on Site

Thank you for ensuring that all adults and children dismount from bikes and scooters when arriving on the school site. It helps to make the playground a safer place.

Please remember:

- Parents and carers are responsible for the safety of younger siblings while on site so please make sure that they are carefully supervised.
- The trim trail should not be used at the beginning and end of the school day.
- The school and the grounds are a no smoking site.

By following these rules you will help to make Newland St. John's a safer place for all.

Wake up Wednesdays

We would like to support parents and carers in helping them keep their children safe both online and in the world they live in. Therefore, we will be emailing posters similar to the one below on a weekly basis.

What Parents & Carers Need to Know about GROUP CHATS

Occurring through messaging apps, on social media and in online games, group chats are among the most popular ways that young people engage with their peers online. Invitingly, by definition, three or more individuals, these groups allow users to send messages to most chat users or everyone in one place. While they are useful for helping friends, people with shared interests or members of a club to communicate and coordinate their lives, they can also leave young people feeling excluded and bullied – as well as providing opportunities for inappropriate content to be shared and viewed.

WHAT ARE THE RISKS?

- BULLYING**
Misleading comments or images which are purposely aimed at an individual can be shared freely in a group chat, allowing and often encouraging others to join in the bullying behaviour. If this content is shared in a group of your recent contacts, the bully could leave you lonely and isolated that the victim feels.
- SHARING GROUP CONTENT**
It is important to remember that – within the content of the chat is private between those in the group – independent users can share a message, photo or video with others outside of the group or screenshot what's been posted. The risk of someone who's been intended as private becoming public (and potentially going viral) is high. If it's not one people they don't know well in the group.
- EXCLUSION AND ISOLATION**
This common issue with group chats can happen in several ways. Starting a new group for instance, but excluding existing contacts who may have shared information or a child can also feel isolated when a group chat is used to discuss or share things known or even that everyone else but them discussed or shared.
- UNKNOWN MEMBERS**
Within larger group chats, it's more likely your child will be communicating with people they don't know. While it's not necessarily friendly towards your child, it's a risk for people who are not their personal details and may cause them to have to control how they message and images they share after they've put them online.
- INAPPROPRIATE CONTENT**
Some discussions in group chats may include inappropriate words, swearing, unuitable images or videos. These could be viewed by your child if they are part of the group, whether they actively engage in it or not. Some on-line based advertisements feature something they've seen because it can only be viewed on a phone or tablet.
- NOTIFICATIONS AND FOMO**
A drawback of large group chats is the sheer number of notifications. Even if you're someone in the group messages, your chat is device sends you a notification. This could mean hundreds of notifications a day, leading to a fear of missing out on the latest conversation results in increased screen time as they try to keep up with the noise.

Advice for Parents & Carers

- CONSIDER OTHERS' FEELINGS**
Group chats are often an arena for young people to socialise. This could mean that some of the things they share could cause others in the chat to feel excluded or isolated. If your child does send a message to someone else, support them to reach out, show empathy and apologise for their mistake.
- PRACTISE SAFE SHARING**
In any online communication, it's vital for young people to think about what they're sharing. Avoid sharing personal details like their address, their school or photos that they wouldn't like to be seen widely. Remind them that once a post or image is shared on a public platform, it might be seen by anyone.
- REMINDE YOUR CHILD THAT THEY CAN CONFIDE IN YOU**
If your child is bullied or excluded in a group chat, instead of responding to the people who post them, talk to them about the chat. Encourage them to talk to you about how they feel about the situation. On a related note, you could also empower your child to speak up if they're in a chat where others are being picked on.
- AVOID INVITING STRANGERS**
Sadly, many individuals online hide their true identity to attract a chat. Be wary of accepting to go far information on them, to respond to it if you're unsure who they are. Remind your child that it's not their responsibility to tell people they don't know to a group chat. Instead, tell them to report it to a group chat inviter from a stranger.
- SILENCE NOTIFICATIONS**
Having a phone or tablet bombarded with notifications can be a distraction. Encourage your child to turn off notifications for group chats. Explain to your child that they can still be part of the group chat, but it won't be the notification for them to turn on or off. Encourage them to turn on or off the notification of a time which better suits them.

Meet Our Expert
Dr Claire Stratford is an online safety consultant, educator and researcher who has developed comprehensive anti-bullying and cyber safety policies for schools. She has written a number of books and articles and is a member of the Australian government's national online and sexting helpline for young people in the UK, UK's Stop Abuse.

National Online Safety
#WakeUpWednesday

www.nationalonlinesafety.com @nationalonlinesafety NationalOnlineSafety @nationalonlinesafety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 27.04.2022

They give information and advice and help to keep us all better informed.

Our Safeguarding Team



Mrs Brett

Principal

Designated
Safeguarding Lead



Mr Kenningham

Deputy
Headteacher

Deputy Designated
Safeguarding Lead



Miss Jones

SENCO

Safeguarding
Officer



Ms Briggs

Class
Teacher

Safeguarding
Officer



Mrs Williams

Wellbeing
Officer

Safeguarding
Officer

What to do if you have a concern about a child:

During School Hours:

- Contact the school and speak to either Mrs Brett or another member of the safeguarding team, via the main office on 01482 305740.
- Contact the Access and Assessment team for Hull on 01482 448879

Out of school hours and during school holidays:

- If your concern is urgent and there is an immediate risk of harm, then contact the police via 999

If your concern is less urgent but you are worried about the welfare of the child then contact the Early Help and Safeguarding Hub on 01482 448879 or the Emergency Duty Team 01482 300304 (After 5pm and weekends)

For more information, click on the link: [Worried about a child | Hull](#)

Please remember that if a child discloses anything that is worrying them, we may need to speak to parents and carers. This is part of our duty of care.

SENCo Spotlight - Miss Jones

Well done to all the children who transitioned back to school this term and navigated their new learning environments with such enthusiasm. And, thank you to all the parents who have reassured and supported their children who may have been feeling worried about transitioning into a new academic year. We hope you all have a well-deserved half term break.

Learning Plans & Parent's Evening

Prior to Parent's Evening, parents of children on the SEN register will have received a copy of their child's Learning Plan. These targets will be reviewed during the Parent's Evening appointment and your child's teacher will discuss and agree on the next 3 targets.

Did you know....?

Cineworld offer sensory friendly film screenings for a neuro-diverse audience. Screenings feature adjustments to create a sensory-friendly environment, including reduced sound levels, dimmed lighting, no ads or trailers and the freedom to move around or make noise without stress or judgement. Click on the link for more information

<https://www.cineworld.co.uk/static/en/uk/accessibility/autism-friendly>

Useful contacts:

- [Hull Local Offer](#) The Hull Local Offer website is where parents, carers, children and young people up to 25 with special educational needs and disabilities (SEND) can find information, advice and guidance about support, services and activities that are available to those living in Hull.
- SENDIAS (Special Educational needs Independent Advice Service)
Telephone: 01482 467 541 Email: hullsendiass@kids.org.uk

If you have any queries regarding this update, or would like to speak to the SENCo about anything to do with your child, please do not hesitate to email hello@nsj.hslf.academy for an appointment.

Help for Families - a reminder

The cost of living crisis is having an impact on all families in our community. We would like to signpost some sources of support that may help.

Food Banks: [Hull Foodbank](#) [Food Bank - Hull Vineyard Church](#)



Sports News

Sport Clubs - Autumn term



Monday:

Breakfast club yoga/pilates
After school KS1 Dance

Tuesday:

After school KS2 Basketball




We will notify you of any upcoming competitions once the dates are finalised.

Thank you!

Miss Dulian

Key Dates

Autumn Term	
Monday 4th November	School Re-opens.
Monday 11th- Friday 15th November	Anti Bullying Week: Choose Respect
Tuesday 12th November	Odd Socks Day
Thursday 5th December	Silent Christmas Fair- by invitation 3:00pm Christmas Fair- 3:20pm
Thursday 12th December <i>After school- times tbc</i>	Christmas Music Concert
Thursday 12th December	Foundation Stage and Key Stage One Visit Hull Truck Theatre https://www.hulltruck.co.uk/whats-on/christmas/rapunzel/
Monday 16th December	Lower Key Stage 2 Christmas Party
Tuesday 17th December	'Wear Something Christmassy' on Christmas Dinner Day 
Tuesday 17th December	Upper Key Stage 2 Christmas Party
Wednesday 18th December (pm)	Nativity to Parents at St. John's Church Foundation stage and Y1 and 2
Thursday 19th December St. John's Newland (9:20-10:20)	Christmas Service (Year 5) <i>(Open to all parents/carers but especially those with children in Year 5)</i>
Thursday 19th December	Foundation Stage Christmas Party KS1 Christmas Party
Thursday 19th December	School closes to children for Christmas.

Parents are invited to attend the events highlighted in green

Reflection

As summer draws to a close, there are beautiful colours to be found everywhere, especially in the leaves that fall from the trees. The Church of England has put together some simple suggestions of how to enjoy some of the best bits of autumn with children, wherever you are...

These can be found [here](#).

Harvest is a time of thankfulness. Saying grace before a meal is a way of saying thank you to God for the world and everything in it. Here is an example of a short prayer that could be used.

“Thank you God for food, and family, and friends,

we remember those who have no food today,

and those who have food, but nobody to share it,

As you have blessed us, help us be a blessing for others. Amen.

[Learning to say thank you | The Church of England](#)

Contact us: 01482 305740 or hello@nsj.hslt.academy